

LUTJF'S

Prin. Dr. Sudhakarrao Jadhavar Arts, Commerce and Science College

NAAC Accredited Grade 'B'

Phone: +91-65227117 || Email: sjartscommcollege@gmail.com|| Website: https://jadhavarcollegeedu.com

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences



JADHAVAR KARANDAK



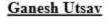




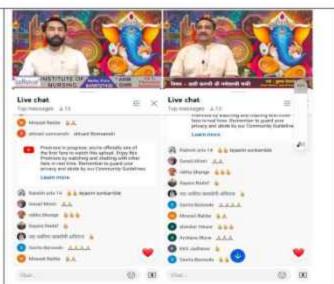












Mehendi Competition



Garabha



Eminent Guest





New Voting Registration



ICT - ENABLED TEACHING



SPORTS DAY

15/09/23 08:50 AM GMT +05:30

Long 73.820709*

46/15/1, Industrial Area, Name, Pune, Maharashira 411041, WWK





Science Fair



CLOTH DISTRIBUTION TO TRIBES



YUVA SANSAD





"तहा जाने ब्या: असि बोच पात होहंचर्गन बोहेती पांच नका" सामी बिकेसर

स्त्रमा विकार इसी विकास विधे भारत्या आकारहीय धर्मनीकार आक्रमा प्रकार पुष्पार "पाइन वेषु अति प्रतिनित्ती या प्रश्नीत काम धरावित वरणात्रक पीचन अमेरिकता काम दिला, स्वामी विशेषां इसी अस्त्रियन आणि वार्च वार्मनी पारत्योग अस्त्र पुन्न देश प्रवासीमाहो पीत हाले आणि आकर्त होत आहेत.

अराव कर कुलते अराजा आती पुकान हीए कुलाने स्ट कार्य, पुरासंस्य है स्कारन अनिकार आराजे, व स्थारण सम्प्राप्त कुलानही एक लातांक नेपी कुल रेडावटी कराजक राज्य प्रेमार्थ लागांग ही हता तह. है भूतित अर्थ स्टब्स पुता, प्रस्ता वरकारा, प्रस्ता भार्य करियानों, ह विभी आर्थ मनकाराज्य स्टब्स प्रस्ता सर्वेद्रामा

(B (Vaim)

पुरस्थाने एउडीय प्रति मध्योष्ट पत निर्माण कल त्यान्न तुम तुमन विकारण क्षेत्रे रेज क्षम पालाच्या अधिक, गरावीय अधि सम्मीतन प्रत्येश पारत के

We Mexical:

पुरा शानांता केण गर्ने २ दिना देखा त्यान पुरुषयिका सम्बद्धकर व पुरुष्कात करणामरी देवित करण विविध उत्तवस शर्मा येथानावी एवः अवेद्यस स्मित्र प्राप्ते,

'सशक्त पुवा, सशक्त राजकारण, सशक्त भारत'







Opinion of Politician



SPEAKER, LOK SABITA

MESSAGE

I am pleased to learn than the Gr. Suchakarus Jathyror Similar of Intitutes. Hore (Malanachila) is haifing to TD Yeath Reviewed event on 27th - 28th Amount 2004 under the args of the St. Suchakarus Jadhover Social & South

The indian parliamentary system despity update is distributed president provides the foundation of country governance structure limit at youth on the parliamentary attents is entered in the satisfact properties. The prints, countaining a relational description, bong from properties, presented about the properties of the properties of

It is headening to root the commenciable initiative exclanates by the Trust in organising the thicth Periament at new execution enough the pours about the sentimentary government at contained their leadership presented. I have a large number of young model will attitude provisions in the hourst Parliament and express their recent suring this second.

I exceed my best widots to all the young perticipants of the 7th Youth Participant and to the organizers, and wish the overal incounting scaless.



Acharya Deverat Governor, Ougant Hardengo (ISSE)



आज की युवा पीड़ी जो सक्षम बनामें के लिए 'समाका पूरा समाका राजनीति समाक्षा भारत' लक्ष्य के साथ युवा संसद का अध्योजन करने के लिए में आपकी सरावृत्ता करता हूं।

भारतवर्ष पुताओं का देश हैं और इसतिए सरका पुता और उनकी भारीवर्ती भारत राष्ट्र के विकास में एक सहस्वपूर्व भूमिका निन्धार्त है। इस पुता संसद के माध्यम से युवाओं को विभिन्न सुद्दी पर विवाद करने और उनके बहुमून्य विवारी को जनका करने का अवसर मिलेगा।

पूर्व संसत के आयोजन से पुत्र सामाजिक उत्तरदायिक और राष्ट्र निर्माण में धर्मीदानी के लिए सकिय राजनीतिक जीवन के लिए प्रेमित होंगे। पूर्वा संसद द्वारा अध्यक्ती संस्थान निर्द्धार्थियों को म केवन अकार्यायिक विश्वत करण नार्यायता के पुत्राचें की धनक को बदाबा देने का काम किया है।

में आपकी इस पहल की सरहना करता हूं और पूरा संख्य के आपीवन की सफताता की वामना करता हूं। यह संसद पुष्टाओं को सामाजिक सनस्थाओं को सम्बानि और समाधान प्रधान करने के लिए एक महत्वपूर्ण ग्रंथ प्रधान करेगी, ऐसी



"बल, बुध्ये ऑणि नर्राच्यापार्थ्य शिक्षण" - अवर्थ दे - पुरवाणाः स्थार

जाधवर गुप ऑफ इन्स्टिटयुटस्



7th युवा संसद



	सकाळी ११.00 ते ०२.00	
	"उदघाटन सोहळा"	
चित्रफीत प्रमारण	9	০৭দি
🗲 गणेश वंदना	 महाविद्यालयाचे विद्यार्थी 	श्वीप
🕨 दीप प्रज्वलन व प्रतिमा पूजन	३ मान्यवरांच्या शुभहरते	०५मि
राष्ट्रगीत	1	
🕨 प्राप्ताविक व स्वागत	 मा - ॲंड - शार्दुल सुधाकरराव जाचवर उपाध्यस ३ जाववर गुप ऑफ इन्ट्रिय्ट्स, पुने 	श्वीय
🕨 पुस्तक प्रकाशन	2 7 th उडान	04मि
मण्डार समारंभ	ः मान्यवरांच्या शुभहरते	
🕨 प्रमुख पाहुण्यांचे मनोगत	8	
१) मा .श्री . सनी निम्हण (आदर्श युवा पुरस्कार)		0५मि
२) मा -श्री . दिलीप घोलप (आदर्श सरपंच पुरस्कार)		04िन
३) मा - श्री - साईनाथ बावर (आदर्श नगरसेवक पुरस्कार)		04मि
¥) मा . श्री . हेमंत रासणे (आदर्श नगरसेवक पुरस्कार)		04िंग
५) मा औ . भारकर जाधव (आवर्श आमवार पुरस्कार)		0८मि
६) मा - श्री - ओमराजे निवाळकर (आदर्श खासदार पुरस्कार)		१०नि
ण) मा - श्री - राजेंद्र गावित (आदर्श खामदार पुरस्कार)		श्वमि
८) मा . श्री . संजय जाधव (आदर्श खासदार पुरस्कार)		श् ा म
🏲 प्रमुख अतिथी मनोगत	8मा - श्री - ज़िवाजी कर्डीले (माजी आमदार)	0<मि
🗲 अध्यक्षयी मनोगत	8 मा श्री - राजु शेटटी	श्वमि
	(अध्यक्ष- स्वाधिमानी ज्ञेलकरी संघटना)	
आभार प्रदर्शन	8 प्रानार्य डॉ - मुधाकरराव जाधवर	0५मि
	(अध्यक्ष, नामका पुत्र और इनिट्यपुरत) ए क्ष वेठ	ः १ तास ५६ मि -
ं क्षमस्त- सर्व मान्यवरांनी	वरील वेळेचे तंतोतत पालन करावे ही नम्र विनंती .	7
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Teaching-Learning in PDSJACSC follows a student-centric process employing experiential, participative, problem solving and constructivist methodologies, through (a) Teaching Methodology, (b) Experience teaching - learning, (c) Different Modes of learner-centred teaching

- (a) Experiential and Participatory Teaching-Learning methods: Experiential and Participatory Teaching-Learning methods constitute an integral component of the curriculum and of the continuous evaluation. These include:
- i. Group Discussions
- ii. Group Projects for Science exhibition
- iii. Self-Study
- iv. Field work
- v. Case study
- vi. Presentations- of lectures
- vii. Term Papers
- ix. Active Learning: Team work, Students as teachers
- x. Video viewing cum discussions

(b) Experience-based/ Practice-oriented courses:

The Institute has introduced a unique cooperative programme in institute which requires students to skill training. NSS actitivities, field visit, practical which embedded in syllabus are integral part of most curriculums to promote experiential learning.

Based on the principle of 'Learning by Doing' a large proportion of courses in each programme have a high practical component to provide hands on learning experience to the students:

- i. Co-operative Industrial visit
- ii. Skill courses TATA interview skills
- iii. Scouting and Guiding Programme NSS, ARHC & GC
- iv. Skill courses
- v. Case study for M.Com.

(c) Learner-Centred Modes of Education:

Learner-Centred modes of teaching-learning are used that make learning self-paced and self-regulated:

- i. Skill courses
- ii. Variety of Elective courses.
- iii. Organising different competition

(d) Student Centric Problem-solving methods:

These form a unique dimension of the curriculum and assessment. Some of the methods employed are:

- i. Practical for undergraduate- audit and taxation and banking and Finance
- ii. Case study at the undergraduate level
- iii. Counselling and guide in proper way
- vii. Seminars and Tutorials

- ix. The Institute gives Undergraduate Awards to meritorious students with an inclination for well academic performance in all branches of study.
- x. Daily Home Assignments
- xi. Class tests
- xii. Doubt solving sessions
- Xii. Science exhibition
- xiii. Jadhavar karandak
- iv. Yuva Sansad

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Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

- Experiential Learning: Department conducts add-on programs to support students in their
 experiential learning. The department communicates the following experiential learning practices to
 improve creativity and cognitive levels of the students.
- Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses.
- Annual cultural program This is organized every year for the students of the department to give an
 opening to their creativity.
- * Science Fair, Jadhavar karandak and other activities.
- Problem-solving methods: Department encourages students to acquire and develop problem solving skills Problem-solving and Experiential learning.

https://www.dei.ac.in/dei/files/NAAC%20Self%20Qualitative%20Assessment/Self%20Qualitative%20Assessment%202.3.1.pdf