Prin. Dr. sudhakarrao Jadhavar Arts, Commerce & Science College

Department: F.Y. B. com. (B.E.E.) Teacher Name: ASSA. Prof. Smita Rent. List of Mentor- Mentee (Academic Year 2023-24)

List of Mentor- N	lentée (Aca	ademic Year 2023-24)	
No Students Name	Sign	Sr.	Students Name	
1 Redekar Kartik	woodil.			Sign
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Teacher Sign: Reuten .

Principal Sign: Principal

Prin. Dr. Sudhakarran lanhavar Arts, Commerce

Prin. Dr. Sudnakarrao Jadhavar Arts, Commerce & Science College Manaji Nagar, Narhe Pune 411 41

Mentor Mentee Name of the Mentor: Asst. Prof. Smita Rawt. Name of the student: Tanusa Katlee (F.M. 13. com.) Date of Counselling: 8/3/2024. Problems Discussed: Temporary understanding 3/18. religion Actually pructicle exam Raville (13/2/11/11) Date of Counselling: 8/3/2024.
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Manaji Nagar, Narhe Pune 411 41

Report of the Meeting Academic Year (2023-24)

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2.2.1 The institution assesses the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners. VARIOUS PROGRAMMES FOR STUDENTS

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लोक्समत



'प्रियदर्शनी'ने पटकावला जाधवर क्रीडा करंडक

लोकमत न्यूज नेटवर्क पुणे : जाधवर ग्रुप ऑफ इन्स्टिट्यूटतर्फे क्रीडा महोत्सवात

आंतरशालेय क्रीडा स्पर्धेत प्रियदर्शनी विद्या मंदिर आणि जाधवर इंटरनॅशनल स्कूल व ज्युनिअर कॉलेज यांनी फिरता

सुधाकर जाधवर, उपाध्यक्ष ॲड. शार्दुल जाधवर, सुरेखा जाधवर आदी उपस्थित होते. आदर्श खेळाडू पुरस्कार कबड्डीपटू स्नेहल शिंदे-साखरे आणि आदर्श क्रीडा मार्गदर्शक पुरस्कार राजेंद्र ढमढेरे यांना प्रदान केला.

स्कूल व ज्यु-गअर कालज याना फिरता करंडक पटकाविला. नन्हे येथील जाधवर इन्स्टिट्यूटच्या सभागृहात पारितोषिक वितरण समारंभाप्रसंगी पोलिस निरीक्षक जातार, विहान सकपाळ, अर्णव विजय कुंभार, माजी उपसरपंच सुशांत कुटे, सागर भूमकर, शिवराज्यचे भूपेंद्र मोरे, जाधवर ग्रुपचे अध्यक्ष प्राचार्य डॉ.

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Honoured and speech given National Player of Kabbadi





BIRTHDAAY WISH TO RESPECTED VICE - PRESIDENT



ADARSH MATA PURSKAR

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BEST TEACHER AWARD



STATE LEVEL KARANDAK PURSKAR



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Guest lectures on various topic



Almuni Sharing Their Experience



Market Day

Lecture series on Anniversary of Dr.

Ambedkar











ाधवर ग्रुप ऑफ इन्स्टिट्यूटस्, पुणे आयोजित भारतरत्न डॉ. बाबासाहेब आंबेडकर यांच्या जयंतीनिमित्त ४ थी भारतरत्न डॉ. बाबासाहेब आंबेडकर ऑनलाईन व्याख्यानमाला * वक्ते * मा. प्रा. डॉ. श्रुती तांबे, (समाजशास्त्र विभाग, सावित्रीबाई जुले पुणे विद्यापीठ, पुणे)

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2.2.1- Methodology and Criteria for the assessment of Learning levels & Details of special programmes

1. Introduction:

In the teaching and learning process, some of the students are very bright and grasp the instructions and some are quite weak to learn. Every student has different learning attitudes and learning habits. Students are streamed into advanced learners who are quite visible, average learners who are dependent on teachers, and slow learners who need extra help outside the classroom. Slow learners require special teaching learning methodology to ensure their progress and facilitate them to perform well in their exams.

2. Objectives:

To recognize the learning attitudes and learning habits of the students to facilitate them in their graduation so that they can build a successful career.

- a) To identify and analyse the factors affecting the student's learning performance.
- b) To categorize students into slow and advanced learners based on their academic performance and subject teachers' observation.
- c) To provide a desirable and amicable guidance for improving their performance.
- d) To cater to ensure excellence in academic standards.

3. Criteria to Identify Slow and Advanced Learners

The participation of the students in the classroom activities and first internal assessments (IA) can be used as criteria to categorize the students. The family background (first graduate), schooling (urban/rural), education background of parents, socioeconomic status also influences their performance.

The following parameters are considered in the identification of slow and advanced learners.

- a) Performance in the Internal assessment examination.
- b) Performance in the previous examination (previous sessional/semester).
- c) Class observations (student performance, interaction with teacher, interest in gaining knowledge) by the Subject Teachers.

Parameter and Weightage

- 1 Internal assessment examination marks* 50%
- 2 Marks secured in the previous sessional/semester 25%
- 3 Subject teacher observations 25%
- * S. No 1 & 2 have to be calculated for 100 marks and then 50 % to be considered Slow Learners: Students who secured 75% in the subject.

4. Procedure:

Subject teachers make a close observation of students' learning styles:

a) Subject teacher observations (class room/lab activities) on a maximum scale of 25

Observation type	Marks Marks		
Regularity and Punctuality	5		
Interaction with Faculty and Peers	10		
Interest for learning	10		
Total b) Tagging an adversaria	25		

b) Tagging an advanced learner with a slow learner for peer guidance and helping in their day to day academic activities.

5. Programs for slow learners:

Subject teachers continuously monitor the performance of slow learners and do periodic interaction with parents and mentors.

- a) Peer-Mentoring to improve the learning abilities of the slow learners.
- Slow learners in group (≤4) are attached with a Student Mentor (fast learner) to facilitate in the topics related to the sessional & monthly oral tests.
- Subject teachers assess the improvement by conducting re-tests on the same questions by viva voce examinations.
- b) Remedial Classes and sharing self-learning materials:
- o Assignments and solving question papers (sessional and university)
- o Revision on the tough topics as per the student's requirement o Internet sources and other related materials for the better understanding.

c) Regular class tests and & viva voce examinations: Special hints and techniques to improve their performance in the exam.

d) Counseling Sessions: Counsel the students in their weak areas of performance and suggest improvements.

e) Personal attention: Providing special attention on non-academic parameters such as Communication Skill, and Managing Academics personality.

6. Programs for advanced learners:

Strategies for augmenting the learnings of Advanced learners:

- a) Problem Based Learning (PBL): Advance level problems related to the subjects to and discuss in the class with fellow students in presence of subject teacher.
- b) Online courses/training: Conferences, Seminars, Webinars, Online quizzes,
- c) Engagement in Peer Teaching through Power Point Presentation (PPT)
- d) Participation in field work / projects
- e) Resource persons for the outreach / public awareness programs

Principal

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2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners.

Response:

The institute assesses the learning ability of newly admitted students based on their result of previous examination, HSC board etc. The assessment of the learning ability of the student at earliest in the course is great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior, difficulty in learning, poor memory etc. The students are assessed through question answer session in the regular theory class, the performance in the class test, viva-voce in the practical, comparing the performance in the other subjects. The institute organizes orientation programmes, communication workshop, personality development programmes for improvement of the soft skill of the students

Special programmes for slow learner:

Remedial classes -> Revision classes -> Question paper discussion -> Question -> Question paper discussion -> Question -> Q

Special programmes for slow learner:

Workshops -> Seminars -> Career counseling -> Competitive exams

Special programmes for slow learner:

Remidial classes

Revision classes

Question paper discussion

Counselling

Special programmes for slow learner:

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Prin. Dr. Shudhakar Jadhavar Arts, Commerce & Science College, Narhe - Dhayari, Pune - 41 Workshops

Seminars

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Competitive exams

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