YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	LUTJF'S PRIN. DR. SUDHAKARRAO JADHAVAR ARTS, COMMERCE AND SCIENCE COLLEGE, MANAJI NAGAR, DHAYARI NARHE, PUNE-411041
• Name of the Head of the institution	Dr. Sudhakarrao Jadhavar
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9822018921
• Mobile no	9823872816
• Registered e-mail	sjartscommcollege@gmail.com
• Alternate e-mail	sjartscommcollege@gmail.com
• Address	Prin. Dr. Sudhakarrao Jadhavar Educational Campus, Narhe-Dhayari, Pune-411041
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Mrs. Seema Chandrakant Koshti**
• Phone No.	**8208127212 / 7972483575**
• Alternate phone No.	**9822018921**
• Mobile	**9823872816**
• IQAC e-mail address	**sjartscommcollege@gmail.com**
• Alternate Email address	**ssj8995@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jadhavarcollegeedu.com/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jadhavarcollegeedu.com/uploads/iqac/naac_ssr_document/428.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.05**	**2020**	**16/03/2020**	**16/03/2026**

6.Date of Establishment of IQAC	**29/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC cell encouraged and planned to organise Yuva Sansad 28 & 29 Jan 2024. This cell invited eminent speakers to get experience and their knowledge for students to create good leaders and to face the competitive challenges of the society with confidence.

• Science Fair has been organised on the subject; Science Society and Technology in four groups (8-10, 11-12, PG, UG and above). Selected three ranks form each group.

• IQAC Encouraged to organise Sports Competition of Outdoor games and Indoor games on different days and winners have been honoured with medals on the Krida Mahostav Day.

• IQAC planned and encouraged to execute 5th Jadhavar state level karandak(26 &27 Aug. 2023) to enhance inherent qualities of students .

• IQAC has planned 5th Adarsh mata purskar(31.08.23) to honour mothors of Mr. Satyajeet Tanbe (MP), Ravindrbhau Dhangekar (MP of Maharashtra), Dr. Pooja Khelkar (IAS) by Shaumika Mahadik (Directress of Gokul Dudh Sangh), Mrs. Truptitai Desai (Founder of Bhumata Brigades).

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare College Academic Calendar 2023-24	College Academic Calendar 2023-24 is prepared by IQAC and is implemented on the college campus, Based on which, the Departments prepared and successfully implemented Departmental Academic Calendar.
To organize Teacher/Head/Principal Meeting	IQAC Meeting in the AY 2023-24: - Friday 18-08-2023 Wednesday 25-10-2023 Monday 01-01-2024 Saturday 02-03-2024 Over all Staff Meeting in the AY 2023-24:- Saturday 09-09-2023 Friday 15-09-2022 Tuesday 26-09-2023 Saturday 07-10-2023 Saturday 14-10-2023 Wednesday 08-11-2023 Saturday 25-11-2023 Wednesday 20-12-2023 Thursday 18-01-2024 Saturday 10-02-2024 Monday 12-02-2024 Monday 26-02-2024
To organize Induction program and OPEN FORUM for the First year students	IQAC organized and Induction program an OPEN FORUM for the studetns and parents of UG first year on 12-08-2023 at 11 am in College Auditorium. With Principal, Dr. Sudhakarrao Jadhavar, President/Vice-President – Adv. Shardulrrao Jadhavar, HOD- Asst. Prof. Savita Bidkar
To implement ICT based Teaching-Learning Evaluation practices on the campus during	To implement ICT based Teaching-Learning Evaluation practices on the campus during
To organize Annual Gathering -2023-24	To Explore inherent skills: 1. Annual Gathering of Students-2023 (Commerce and Science) is organized on 23 December 2023. 2. Annual Gathering of Teachers-2023

	(Commerce and Science) is organized on 31 December 2023.
The Mentor-Mentee	The Mentor-Mentee Policy being implemented during 2023-24
To organise Yuva Sansad	Yuva Sansad 28 & 29 Jan 2024 organised and invited eminent speakers to share their experience and knowledge to students to create good leaders and to face the contemporary challenges of the society with confidence smartly.
To organize Placement activities	1. The college made an MoU with Maharashtra State Higher and Technical Education and Maharashtra Information Technology Support Centre for career, entrepreneurship, counselling, placement activities.2. Placement drives have been organized in the college campus: ICG institute on 25-04-2023 And Pratham Institute on 15-02-2024
To organize fest in Campus -1	Fest has been organised before Dipawali vacation
The college annual magazine title "Udan"	The college annual Prospect title7 th "Udan" for 2023-24
To organize Alumni meet	Alumni committee organised meeting of alumni students in college campus
To encourage students to participate External education	143 students are taking education
Electoral Literacy Club (ELC)	Electoral Literacy Club (ELC) registered 161 by organising New Voter Registration (NVR) Drive
To develop MoUs and Linkages with other institutions	Our institution Developed MoU with below to enhance students skills- - Tata Community Initiatives Trust for one year -

	Magic Bus India Foundation, Reliable Plaza, Unit No. 301, 3rd Floor, Plot No. K10, Kalwa Industrial Area, Village Elthen, Navi Mumbai, Thane Director- W, MH- 400708 from 21/09/2024 to 20/09/2024 - Sambhav Foundation, Vijaynagar, Bangalore-560040, Karnataka • Linkages with institutes: - Arts, Commerce & Science College, Indapur for pertaining to the teaching & academic programs on 04th Jan. 2021 - KRT Arts, BH Commerce & AM Science (KTHM) College, Nashik-2 on 4 July 2021 for five years. - Shiv Chhatrapati Arts & CommerceCollege, Vgaon, Budruk, Pune- 411041 for AY 2020-2021 to 2024-25
Sports Festival	Outdoor games and Indoor games have taken on different days and winners have been honoured with medals on the Krida Mahostav Day.
Lecture series	on Anniversary of Dr. Babasaheb Ambedkar for 10 days of expert speakers on Dr. Babasaheb Ambedkar life and qualities 14 April 2023- 23 April 2023.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	02/02/2024

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary Programmes connect to our strategic ambitions to face challenges of societies and the planet creatively and discover new findings. The interfaces between disciplines and interdisciplinary of disciplines are where some of the most creative and exciting new research develops. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. Dr. Prin. Sudhakarrao Jadhavar Arts, Commerce & Science College offers and follows curricula offered by the University of Pune. The college at present offers courses in Commerce and technical subjects. Delineate the Institutional approach towards the integration of Commerce and Technology. The college offers B.Com, M.Com, BCA, And BBA credit based courses. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? :- The college has several committees to engage in research and intervention for community issues, like NSS, ELC Club, Yuva Sansad, Jadhavar Karandak, Anti-Women Harassment Committee, etc. Science fair(6 Jan 2024) is to inculcate scientific attitude in respective field. 4th Prin. Dr. Sudhakarrao Jadhavar Karandak (28 & 29Aug 2023), Gathering for students (23th Dec. 23) and Annual Gathering for staff (31th Dec. 23) has been explored students skills and has happened versatile growth of the students. Cultural programmes enhance spiritual and holistic development. Guest Lectures have been organised on various topic for career progress and personality development. Shaury Purskar: Honoured awards for Courageous persons for their remarkable work to idol in front of the students to inspire to do great work. Sports Day: Indoor and outdoor games for girls and boys have been taken and declared three – three winners in each game. Other activities: Reading Inspirational Day/ Vachan Prerana din,. Leave Alcohal And Drink Milk , NSS Special Camp, Lecture serioes on Dr. Babasahe Ambedkar & God Ganapati. Clothes Distribution For Tribes. Various great persons' anniversary are celebrating to inspire and motivate students to be aware and contribute to build new nation. Apart from these activities we are taking various activities for holistic development of the students.

16.Academic bank of credits (ABC):

 Permanent Registration Number (PRN) are make available from SPPU. Academic bank of credits is a virual mechanism. It deals with

student's earned credits in Higher Education Institute in India as per University Grants Commission norms. It is considered as student's profile 2023-24. All students have been filled ABC forms under SPPU.

17.Skill development:

Yuva Sansad: It has been organised on 28 & 29 Jan 2024. Almost 100 speakers came to give best experience and knowledge why young generations require to build our nation. 5th Jadhavar Science Festival: Science exhibition has organised for Schools, Junior colleges and Senior colleges to inculcate scientific attitude. Sports Day: Indoor and outdoor games for girls and boys have been taken and declared three - three winners in each game. Cricket, kabbadi, dotch ball, tug of war and other games have conducted Feb and March 2024 5th Prin. Dr. Sudhakarrao Jadhavar Karandak, National Level Inter- college Competition (26 &27 Aug. 2023): Bhajan, Powada, Street play, elocution competition has been conducted to be awareness on social issues as well as explore students other skills. Gathering for students (10th Dec. 22) and staff (31th Dec. 22) has been explored students skills and has been happened versatile growth of the students. Along with these other activities we have been organised and executed for students' vertices development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Not yet applying in Academic Year 2023-24

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institutional initiatives to transform its curriculum towards Outcome based Education (OBE): - _ The College follows curriculum framework, rules and guidelines given by University of SPPU for assessment and evaluation. - At the college level, the Result Analysis and Moderation Committees help in supporting the essence of OBE. - Feedback obtained from the students as well as the interactions with Alumni helps faculty members to continuously understand good practices which can be included in curriculum transaction to result in better placement of the students professionally. The efforts made by the institution to capture the Outcome based education in teaching and learning practices. :- Chapter wise Tests, Assignments, Continuous evaluation of Practical, Internal Assessment, etc. -Tutorials are held to resolve academic issues. - The college ensures transparent mode of assessment and regular interaction with students to provide feedback.

20.Distance education/online education:

School of Open Learning has been organised online lectures. It is Annual Education Pattern. External and Internal Marking pattern is 70: 30. Assignments and viva includes Internal Marks and summative exams are considered external marks. Books have been provided by SPPU as study materials.

Extended Profile

1.Programme

1.1	**4**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**784**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**50**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**68**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**16**

Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**02**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22.39 lakh**
4.3 Total number of computers on campus for academic purposes	**360**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

PDSJACSC affiliated to SPPU takes adequate and timely measures to ensure effective curriculum delivery. A well planned and documented process is followed throughout:

- **As per the academic schedule given by the Pune University, a well structured academic calendar is proposed by the Principal after reviewing in the meeting. The academic calendar provides the date of commencement of academic session, Term work submissions, Internal Assessment Dates, Tentative Practical/Oral exam dates, final semester examinations etc.**
- **The Institute follows the syllabus prescribed by the SPPU. Based on the syllabus and student strength, workload is calculated every semester by the Principal. Depending on the**

actual requirement in the department, the subject allocation is done. The time table committee prepares the time tables for all programs every semester.

- The allotted subjects, timetable and academic calendar are conveyed to all the faculty members of the department to achieve PO and CO's, makes a session plan for efficient content delivery.
- The academic performance of students is continuously and meticulously monitored by conducting assignments, Mid Term exams, during the semester to assess the learning levels of students.
- All notifications are issued to the students through the WhatsApp groups and display on NB.
- The Principal and the Managing council take necessary action based on the students' feedback for faculty, curriculum and infrastructure.
- Hence ensures effective, up-to-date curriculum planning and delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://jadhavarcollegeedu.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before commencement of each semester, University notifies Academic Calendar for all programs to achieve PO and CO, which contains date of commencement, working Days of semesters and examinations.

- Institute strictly follows calendar issued by University, plans for all activities including; Continuous Internal Evaluation (CIE).
- Institute prepares Institution-level calendar to implement to achieve goals. Institute calendar of events includes like total number of working days, holidays, CIE dates for Institute's flagship programs.
- Academic activities, CIE, activities are conducted in adherence to calendar.
- The academic calendars help faculty members to execute their respective course.
- Deliver research work academic, co-curricular activities. Department heads closely supervise completion of syllabus as

per lesson plan.
- Internal Assessment (IA) tests: assignments, quizzes, practicals, PPT, seminars are as part of CIE. Course instructors prepare IA question papers based on syllabus along with scheme of evaluation, reviewed by stream coordinator, approved by HOD and principal.
- Exam cell prepares timetable and other plans to conduct internal exam in college level and external exam of university as per SPPU norms.
- CIE, IA, Project, seminars and internships executed as per schedule after taking approval by HODs and Principal time to time in the academic meetings. In case of revision of academic calendar, institute incorporates necessary changes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.jadhavarcollegeedu.com/uploads/iqac/naac_ssr_document/428.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

113

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Department of Collegiate Education, Government of Maharashtra state council for Higher Education have taken many initiatives to

include cross cutting issues relevant to professional ethics, Gender, Human Value, Environment and sustainability into the curriculum. The vision of the institute is to produce responsible citizens. Apart from syllabi the college arranges special talks and programs to inculcate the professional development. For instant, Adarsh Mata Purskar, Yuva Sansad, speeches by eminent personalities.

Human Values and Professional Ethics: The syllabus designed by the University contains the professional ethics. The course Human values and Professional Ethics (HVPE) is compulsory for B.Com. and B.C.A. students. Apart from this placement cell & GC organizes numerous programs to Students on personality development, interview skills and communication skills.

Gender Sensitization: B. Com has syllabus containing gender equality. Most of the faculty in the college consists of women faculty.

Environment and sustainability: The University prescribed compulsory paper: Environmental Education for all UG students integrates the issues of environmental awareness.

The NSS, GC, ANTC and AWHC units help to inculcate the values to be adopted by the human beings, to inculcate gender sensitization, to educate our students the sustenance of Environment and its importance.

In ramping up capacity to teach remotely, the college has to take advantage of asynchronous teaching-learning process through zoom and Google meet.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

60

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.jadhavarcollegeedu.com/Feedback_C/feedbacks,
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.jadhavarcollegeedu.com/Feedback_C/feedbacks,

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

784

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

392

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute assesses the learning ability of newly admitted students based on their result of previous examination, HSC board etc. The assessment of the learning ability of the student at

earliest in the course is great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior, difficulty in learning, poor memory etc. The students are assessed through question answer session in the regular theory class, the performance in the class test, viva-voce in the practical, comparing the performance in the other subjects. The institute organizes orientation programmes, communication workshop, personality development programmes for improvement of the soft skill of the students

Special programmes for slow learner:

Remedial classes -> Revision classes -> Question paper discussion -> Counselling

Special programmes for slow learner:

Workshops -> Seminars -> Career counseling -> Competitive exams

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/album & https://www.jadhavarcollegeedu.com/college/youtubevideos
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
784	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include

Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. The department conducts innovative programs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning. The department Implements student-centric methods of enhancing the lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting student-centric methods.

1. Experiential Learning: Department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students.

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Power point presentation by students in group and indivisual.

• Annual cultural program – This is organized every year for the students of the department to give an opening to their creativity.

* Science Fair, Jadhavar karandak and other activities.

3. Problem-solving methods: Department encourages students to acquire and develop problem solving skills Problem-solving and Experiential learning.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.jadhavarcollegeedu.com/college/album & https://www.jadhavarcollegeedu.com/college/youtubevideos

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools can be used to find, explore, analyze, exchange and present information responsibly and without discrimination. ICT can be employed to give users quick access to ideas and experiences from a wide range of people, communities and cultures. Contributions to teaching and learning are activities that contribute to the

improvement of student learning. These activities include use of ICT, instruction delivery, instructional methods, assessment, evaluation and inclusive class rooms that lead to effective, efficient and engaging instruction.

Following are the best and innovative practices undertaken by the faculty members for improving teaching and learning experience:

- Projector
- Smart board
- Seminar rooms
- Auditorium- It is digitally equipped with mike, projector, cameras and computer system
- Power Point Presentations
- Spoken Tutorial
- Student Seminars rooms are digitally equipped
- Online Meeting Platform like Zoom & Google Meet
- Industrial Visits
- You Tube Video Lectures
- Science projects
- Communication Skill Development
- Virtual/computer lab
- Science projects
- You Tube Video Lectures
- Communication Skill Development

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

53

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

College is affiliated to Savitribai Phule Pune University and hence, follows its rules & regulations and guidelines regarding the assessment and evaluation process of performance of students. The same is communicated to the students. The internal assessment is carried out in a systematic manner for theory courses, laboratory courses, seminars.

Academic calendar is prepared at the beginning of each semester and is made available on the notice-boards of the departments. The dates and schedule of internal assessment of laboratory courses, seminars, summer internship and project/practical are displayed through the notices to the students well in advance.

? Question paper is prepared by individual faculty/ faculty membersteaching the same subject.

? Quality of question papers are checked and final question paper isapproved by concerned authority.

? Assignments are allocated on weekly basis by faculty teaching thesubject and are uploaded on the college portal.

For assessment of seminars, summer internship and project, faculty coordinator prepares a schedule of presentation of students in slots in consultation with the HoD & Principal and is communicated to students. Students present their work or report to the coordinator via PPT mode.

In this way we conducted internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jadhavarcollegeedu.com/college/examinationcentre

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

HEI has explained a systematic mechanism of internal and external examination related grievances to the peer team during the visit and has shown the documentary evidences.

Mechanism to deal with internal/external examination related grievances:

• The Institute conducts two types of examinations, Internal Examination and External Examination. • External Examinations are conducted by the University and the Internal Examinations are conducted by the Institute.

• The examinations are conducted with utmost care given to transparency and fairness.

• The question papers for internal examinations are prepared by the respective teachers and approved by the head of the concerned departments.

• The hall tickets are issued to the students for University Examinations well in advance. Any grievance related to the hall ticket like printing of wrong name or delay in issuance is addressed by the exam cell.

- **The exam cell immediately looks into the matter and takes necessary actions. The issues of the students are dealt with high priority and solved as soon as possible. The external question papers are printed 15 minutes before the commencement of examination after receiving password from University.**
- **Post internal examinations evaluated answer scripts which are corrected by the teachers under the supervision of a controller / in-charge. Students are permitted to seek any clarifications to the teacher.**
- **In case they are entitled to more marks, teachers do the**

needful processthe review of answer scripts, the marks are entered in the automation.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jadhavarcollegeedu.com/college/examinationcentre

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution ensures that Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all academic programs are clearly stated, aligned with its mission, and effectively communicated to stakeholders. These outcomes define the knowledge, skills, and competencies that students are expected to achieve by the completion of their programs and courses.

The institution prominently shows these outcomes to the students who wants to ensure transparency and accessibility. This allows students, faculty, and other stakeholders to understand the academic objectives and the expected learning benchmarks for each program. Outcomes are typically categorized under respective programs and courses, showcasing their alignment with global academic standards, industry requirements, and institutional goals.

Additionally, the outcomes are often included in course syllabi, departmental documents are conducted to reflect evolving educational and professional demands. By effectively communicating the POs, PSOs, and COs, the institution fosters an outcome-oriented educational environment, promoting continuous improvement in teaching and learning processes while meeting the expectations of accreditation bodies such as NAAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jadhavarcollegeedu.com/college/studentsupport
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- The students are also made aware of the same through Tutorial meetings.
- Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jadhavarcollegeedu.com/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

90

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://jadhavarcollegeedu.com/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.jadhavarcollegeedu.com/Feedback_C/feedbacks

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`01`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.jadhavarcollegeedu.com/college/youtubevideos

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Yuva Sansad: The management organizes 'Yuva Sansad'; A youth parliament every year in the month of January. It is a big event conducted for the holistic development of student, so that they get in opportunity to meet well known personalities from all the walks of life it provided lessons on the functions of a democracy and motivates the student to enter politics to recreate our the best nation. It focuses on enhancing the roles of youth in the politics, social organization, colleges, universities etc.

1. **Make to be aware about public issues.**
2. **Make student aware of various problems facing their locality.**
3. **Develop leadership quality among the student.**
4. **Create interest among students to enter in Politics to create dream nation.**

Famous icon from politics, media, education field have shared the

dais. It is one of the sources of transfer of knowledge.

Science fairs: It explore students inculcate attitude and motivate them invent new projects to solve social issues. Through science fair motivate to think in various aspects to gain and present knowledge.

For students holistic development PDSJACS college organises Adarsh mata purskar and shikashak din and Jadhavar karandak, Sports festival, NSS activities and other acitivities.

Our earth is facing lot of challenges, these days earth can dealt with scientific approach. Problems like global warming, pollution, fuel consumption, energy sources use of water resources and other general development in the field of communicating, medicines, and transportation requires a scientific application.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/album & https://www.jadhavarcollegeedu.com/college/youtubevideos

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`00`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`02`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`00`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college encourages student to actively participate in extension activities especially focusing on social awareness & holistic development student enthusiastically participated in rallies such as "During Rally River Cleaning etc. Student of N.S.S participated in various programs initiated by SPPU such as River cleaning to make river plastic free & pollution free.

Dept. of extra moral education of the college organized " Dr. Babasaheb Ambedkar Vyakhyanmala " for Ten days for holistic development of the students.

Shivjayanti Utsav, Gandhi Jayanti & Anniversaries of eminent social figures like Savitribai Phule were celebrated by the college.

Special drive to save Girl Child was initiated by organizing Rangoli competition & providing a platform to raise voice against female feticide.

Students participate in cultural program such as Dr. Jadhavar Karandak- state level street play competition that help them to develop their cultural exporters & exposure to the activities', issue of contemporary relevance projected through the performance of other college.

Yuva Sansad: Many eminent speakers /politician presented their experience for holistic development.

All these events & ascertained the participation students in activities that enhanced their like skill. The college committee aim at holistic development of for students & in interaction with community entices their understanding of social issues.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/album & https://www.jadhavarcollegeedu.com/college/youtubevideos
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`04`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`https://www.jadhavarcollegeedu.com/college/youtubevideos and https://www.jadhavarcollegeedu.com/college/album`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has enhanced the infrastructure to facilitate effective teaching and learning with a view to cope with increasing needs strength of the students in different streams. According to the requirements of various courses, the college has set the policy to augment the infrastructure facilities, namely classrooms, laboratories and library facilities. The college attempts to optimally utilize the infrastructural facilities and resources to carry out the curricular, co-curricular and extra-curricular activities. We are consciously making our infrastructure friendly for the students. We have a better access to the learning resources.

Available Facilities:

1.Classrooms: The college has sufficient number of classrooms with IT facilities (LCD projectors and screens and smart boards) to assist teaching- learning process effectively.

2. Examination Cell: Internal and external Evaluation have been done meticulously as per SPPU and AICTE norms.

3. Laboratories: Laboratories are available with necessary equipment.

4. CCTV Camera: 75 CCTV cameras installed to reduces the unnecessary problems and maintain educational environment.

5. Auditorium/Seminar Hall: A multipurpose hall with ICT tools is available capacity of 1000 students in the college.

6. Solar Panel System: solar panels set up to get energy to meet the needs of the institute whenever require.

7. Fire Extinguishers are available in the college campus for the emergency purpose.

8. Other Specialized facilities and Equipment: water filters, first aid box and other required facilities have been provided as per required to the staff and departments.

The college has sufficient washrooms for girls and boys on every floor of the building. The cleanliness has been maintained

regularly.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jadhavarcollegeedu.com/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ever focused, encouraged and supported the co-curricular and extra-curricular activities. We have Sports committee in the college to promote and conduct various sports events. Along with this cultural committee makes available a stage for the students to enhance their potentials.

a) Sports Committee: Our college permits female and male students to participate in all competitions of both cultural and sports events.

The Our Institute has organized Indoor and Outdoor games. such as;
a) Indoor Games: Carrom, Chess and Table Tennis. b) Outdoor Games: Cricket, Kabaddi, Dodge ball and Running.

b) Cultural committee planned and implemented various cultural Activities in the Academic year. For this so many ICT equipment provided to achieve goals.

- **Annual social gathering event**
- **Jadhavar Karandak**
- **Various cultural days**
- **Shiv Jayanti**
- **Bhondla**
- **Ganpati Festival**

c) Yoga Day: Yoga Day is organized in the college. Through this event we try to emphasis the necessity of the Yoga in the life of human being. Students very actively participate in this event.

d) NSS unit has been conducted extension activities as per its moto 'Not me but You' in the society as per prescribed SPPU.

It is the remarkable thing of the students. Through the various social days and festivals and other programs inculcate the equality, fraternity and the importance of unity in the minds of the students. Through these events students became aware about social issues, to take social responsibilities and make the best citizen to contribute their part to the society or country.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/album and https://www.jadhavarcollegeedu.com/college/youtubevideos

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jadhavarcollegeedu.com/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Rs. 2224120.6 (22.24 Lakh)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Learning Resource provides a number of books, periodicals, News Clippings, Newspapers, Reference books and Net Facilities. It enables students to gather information and update themselves to current world. Thus library is said to be a pool of Knowledge.

The College has a well-equipped and spacious library. A Library has wide collection of Reference books, Text books, National and International Periodicals. Open access has to collect books and resources. Identity card is compulsory while using library services. Students should follow instructions displayed in the library. In our library has total 6302 books.

Due to the facilities which are available in the library students are benefited. Students use the resources of knowledge according to their necessity.

To regulate the access of the library we have kept the in-out record of the students in the form of entry register. Librarian has kept the attendance register to maintain records of students and staff.

Rules and regulations of the library are displayed on the notice board in the library. Every student has to follow these rules and regulations in the library. Library is attached with the reading room and the capacity of 60 students.

A computer and Xerox machine are made available in the library. The students and the staff are allowed to access these facilities as per the rules and regulations displayed in the library.

Every year Library committee conducts Wachan Prerna Deen on the Anniversary of former Dr. A.P.J. Abdul Kalam to imbibe importance of

reading in the human life.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://jadhavarcollegeedu.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.30

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has 3 modernized and sophisticated Computer Laboratories with 250 mbps broadband connectivity. Computer Labs are supported by UPS and Printers. Computers with internet connectivity are provided to all the departments for carrying out the department work.

The College also has 16 LCD Projectors and screens, 2 Xerox machines and 4 Printers to facilitate teaching-learning process. There are Computers with Internet Facility in Office, Library, Exam Cell and other key areas of the college.

The primary goal of the computer labs is to provide assistance to the students and practical and technical knowledge as per their curriculum and necessary. The labs made available to the students to complete instructor given assignments and to surf the extra knowledge that is related to their study.

These labs with wi-fi connection are not only a workstation for the students to sharpen the computer skills but also provide support, guidance to the students to do the projects in the field of Arts, Commerce and Science to improve the digital skills.

The college campus has the facility of Wi-Fi for all the students and staff members for self-learning and in teaching-learning process.

At the end of every year, the management meets the departments'faculty to discuss the additional facilities has to be provided the during and the next academic year as per the requirements. Required steps have been taken to provide before the commencement of the academic year as per enlisted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/album

4.3.2 - Number of Computers

360

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.7

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Laboratory Maintenance-**

The Laboratory staff takes care of proper maintenance of the equipment. Precision measures are taken and updates are carried after discussion with principal.

- **Library-**

The library provides the facilities to the students and staff by regularly exchanging the books. Library code of conductions have to be follow in the library.Librarian keeps all records of the library in appropriate way.

- **Infrastructure-**

The infrastructure is maintained by respective committee through carpenters, electrician, mason, plumber and painters etc. Standard operating procedure is carried out in the proper process.

- **Cleaning -**

Cleaning committee looks after all housekeeping work earmarked of all classrooms and other area of the college as per requirement.

- **Sports equipment and stationary:**

The sports equipment and stationary have well maintained and utilized whenever required. The kits and sportswear are ordered by sanctioning the quotations. Teaching aids and necessary things have provided e.i. fan, board and etc.

- **Water tankers and garbage :**

Water is supplied by corporation bore well and if necessary, water tankerspplied. The record is maintained and paid monthly to the agency. The quotation and bills are attached to the files and maintained in the college office.

- Computer Maintenance-

Internet is provided monthly the quotation is prepared and paid according to the bills. If any electronic appliances like speakers are required then standard operating procedure is followed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jadhavarcollegeedu.com/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

05

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

330

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities by the representation through different bodies/committees/cell. As listed below :

- **Institute Student Council**

- **Alumni Association**

- **Training and Placement Committee**

- **Department Students Associations**

- **Cultural Committee**

- **NSS unit**

Institute student Council

Student councils responsible in the organization for co-curricular, extracurricular and cultural activities under the guidance of faculty coordinators.

Student's forums of professional bodies have the student's representation. The forums focus on the Promotion of activities related to academics and skill enhancement programmes.

The alumni association

The executive Committee of the alumni association comprises of present students and alumni as its members. These members play very important role of initiating, maintaining and renewing communication with the alumnus to facilitate their contribution for institutional development.

Training and Placement Cell Volunteers

Training and Placement cell designates some training programmes for students for placement and to enhance skills by coordinators who actively take part in training and placement related activities.

Department Level students Associations

Department associations are fully represented by the students guided by a faculty member. These

associations take initiative for promotion of activities related to academics; skill enhancement

programmes and co curricular and extra-curricular activities.

NSS Unit and IQAC Cell

Above cells have been planned and executed extension activities which are necessary to inculcate and innovative research. These assist to the society .

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/album
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

03

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. The Alumni Associations functions through two modes. (i) As an independent organization, (ii) as an association endorsed by the College.

The independent alumni association meets as and when necessary arise. Principal and senior faculties are invited to participate to offer suggestions to improve the welfare of the college.

Alumni association meeting has been organized once in a year in the college.

Principal being the chief coordinator convene the meeting and present the immediate needs of the college, while reviewing comments and suggestions from the alumni for the college development. Prominent alumni facilitate the prospective students for employment generation. Beside the alumni association of the college certain old departments have their own alumni set up to promote their department interest. Alumni have contributed in kind and cash for the college development. Steps are being implemented to strength the alumni association to play an active role in the development.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

Our statement 'education for strength intellect & wisdom', to educate all students to the highest levels of academic achievement to enable them to reach & expand their potential & to prepare them to become productive, responsible, ethical, creative & compassionate members of society.

Mission

To educate all students to the highest levels of academic achievement, to enable them to reach and expand their potential and to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

Goals and objective:

- **To Provide higher education and to inoculate various skill among the students residing in rural area so that they can stand with confidence in the techno-globalized world.**
- **To inspire student for self employment or felicitate them for placement in private and public sector.**
- **To encourage student to realize to importance of reaching personal & Professional goals through self motivated**

individual growth & pursuit of excellence.
- To Develop the feeling of oneness amongst the teaching &non teaching staff
- To inculcate social culture & patriotic values through student in the society

Core Values

- **Excellence**
- **Ethics and Dignity**
- **Diversity**
- **Student Focus**
- **Collaboration and Public Engagement**

According to our vision and mission we embedded our curriculum in academic activities through various committees.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/vissionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our organization we have decentralization system to gain authority vision, mission, plans of Institution have penetrated by our presidents and Principal. The head of the institution looks after all academic and administrative activities of all committees. The principle of the college assigns all responsibilities to the vice -principle further vice -principal assigns responsibilities to the HODs of each department. Finally head of department executes all activities through the teachers.

Decentralization:

Committees: Established committees set their goals as per their committee and organise programmes for students to be free from Grieverance. Execute all their duties meticulously for the students.

Administration: All academic documentary task have been done administration staff as per the SPPU and UGC norms to execute and maintain documents and students and staff data.

Teaching staff: As per assigned by the top management, all teaching staff has been execute academic and curricular planning in their teaching – learning process to gain set gaols.

Non- teaching staff: Non teaching staff maintain hygienic in the college campus area. These assist in other academic work.

In the summing up we follow above decentralisation strategy in the education.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/aboutcollege
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with our vision "Education for strength intellect & wisdom" to undertake the responsibility to develop the society through qualitative higher education by providing the best knowledge skill value education for the overall development of students as well as society.

College gives access for student for rural areas under privileged & needy with aim to develop society qualitative higher education. All efforts & imitative have been taken to develop welfare schemes for betterment of our student, teacher and society.

Welfare scheme for student and staff:

As a scholarship our institute has been given some amount of fee concession to girl students to motivate to take education and even for some needy students to avoid form prevention from their education at the time admission.

1. Efficient Teaching erudition procedure

2. Effective Leadership and Participative management

3. Constant Internal Quality Assurance System

4. Ensuring effective governance

5. Student's Overall Development through Participation

6. Employees Advancement & Welfare

7. Proper Discipline

8. Women/Student/Faculty Grievance

9. Financial Planning & Management

10. Encouragement of Budding Entrepreneurs

11. Alumni Interaction and Outreach activities

12. Physical Infrastructure

13. Library

Through above all schemes provide our institute deliver education as per UGC and SPPU university norms.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/rulesandregulation
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College is established under the Late. Uddhavrao Tulsiram Jadhavar Foundation's Trust, this college has a board comprising trustees from which a governing council is formulated. Having a president secretary & other members following issues discussed and decision are taken by governing council

- **Infrastructure**
- **Aspects of recruitment**
- **Courses**
- **Administrative and academic reforms**

- **Welfare measures for student, teaching and non-teaching staff**
- **Library**

This institute overall functioning has 3 aspects Academic, Administrative and support this are handled are at different levels as follows.

This function is handled efficiently by the college development council and internal Quality Assurance cell.

Admission committee, Timetable committee, Examination committee, Cultural committee, Library, Teachers & Student Guidance, Guest Lecture, Grievance cell, sport, NSS ,Prevention of sexual harassment cell, Teacher and student welfare , Scholarship.

Top management, Principal and faculties ensure quality through various innovation efforts to mould students in the changing circumstances of the world through on formation exploitation. Teaching faculty play very active role in academic and administrative committee of college in addition to regular teaching they also undertake remedial coaching counselling and mentoring to students.

Service rule- The College follows the service rules as laid by UGC, state Government & SPPU.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/rulesandregulation
Link to Organogram of the institution webpage	https://www.jadhavarcollegeedu.com/college/rulesandregulation
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-teaching staff. The college has served welfare schemes for teaching and non teaching staff. Many staff had availed the benefits for such schemes in the last year Leave- Duty leave is given, if applicable many teachers avail duty leave for attending orientation programmers /Workshops .Medical duty leaves are given to all staff members .Summer and winter vacation leave is provided to all teaching and non teaching staff.

- Loan facility, Regular health check up, Provident Fund, Maternity leave are provided to teaching and non teaching staff.
- We have started employee co-operative society on a pilot scale considering in mind small beginning has many advantages.
- 25% fee concession and fees instalment scheme given for teaching and non-teaching staff's children
- Human development programmes for students and teachers eg.Annual Gathering, Yuva Sansad.
- Two sets of uniforms to the domestic staff every year and ID cards.
- Wi-Fi facility to deliver lectures inside the college campus for teaching- learning process.
- To cater to the financial needs, staff mutual fund and thrift society are managed by the staff with the approval of the management.
- Staff Grievance Redressal Cell to address the issues and grievances of the staff
- Fraternity grand lunch is provided for all the staff on the eve of the feast on 31/12/2024
- The teaching and non-teaching staff are honoured Awards for

their remarkable service.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/rulesandregulation
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme

suggested by AICTE & SPPU. Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

Academic Performance Indices (API) data collected and calculated from each faculty member in the proforma. The Principal's consultation with senior Professors fix certain minimum API scores to be achieved by the faculty members in the three categories. These scores are used for the award of career advancements to faculty members and for promotion.

Further, at the end of each semester, Google feedback form is issued to the students for each of the courses in WhatsAPP group. The Google feedback form consists questionnaire to collect information about the teacher and different aspects pertaining to the teaching process. The Principal and Head of the Department goes through the feedback form collected data from the students and suggest suitable measures to improve the teaching-learning process. As such there is no performance appraisal system followed for non-teaching staff in the institute.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/rulesandregulation
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The main purpose is to ensure transparency in the books of account maintained by the institution. The college conduct both internal and external audits regularly. The main objective of an internal audit

is to keep strict control on over all activities of institution. Internal audit compromises verification of cash books and other books of account. The visit by auditor to verify the cash book is undertaken at least once in month. Mrs Rohini Sanap is appointed as internal auditor of the college also as internal auditor she has to audit the accounts of following concern Prin. Dr. Sudhakarrao Jadhavar ACS College, they conduct internal audit to have internal check on all accounting financial administrative transaction.

External audit is carried out by Mr. Adhik Patil by every year the files documents, Data required to carried out audit is secured from internal auditor. The external auditor can ask for detail explanation from the internal auditor & can clarify his doubts. Auditor will prepared audit reports & submit it to the management.

External audit is review of financial books of account. Examination of income & expenditure account ensures they are properly maintained. External audit includes verification of budget, allocation of funds, actual expenses incurred.

At the end of the year the external auditor issues, the audit report daily signed by him. The audit report of auditors has its own significance.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/examinationcentre
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the progress of higher education in the semi -rural area of Pune city. LUTJF foundation was established and under the guidance of Prin. Dr. Sudhakarrao Jadhavar a new college Narhe was started in the A.Y 2012-2013 on non-grant basis . As the management was fully aware of this fact. College received funds only from self-financing sources (i.e in the form of fee).Hence to ensure optimum use of Funds College prepares budget every year in advance.

Before this Principal make decision with each Vice principals & HOD's, Physical Director, Librarian, Board of trustee and other stake holders. All these stake holders give their requirements regarding books, magazines, computer, stationary, printing material , amount required to meet day to day expenses and repair and maintained, Honouring to guest lecturers ,expenditure for arrangement of state National conference / Seminar / workshop educational tour, T.A.D.A for the attainment of various conference, university meeting .The path of effective movement of resources is clear once budget is permission by management .Utmost care is taken by the Principal and the top management to meet all the spontaneous expenses properly ,so as to find out unnecessary expenditure to be incurred on various academic and non academic events and activities .

File Description	Documents
Paste link for additional information	https://jadhavarcollegeedu.com/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The examples of practices institutionalized as a result of IQAC initiatives

- **Science fair: To aware all the students about science, researches & scientific information or technology, The Science Fair Exhibition encourages students to do best things & do research in science In science fair we conduct quiz competition; the aim is to improve knowledge. Science Fair goals as follows,**

- **To create interest and to motivated the students to ward science**
- **To increase there thinking power and knowledge by project**
- **The science fair contributes their social development.**
- **It helps in increasing the skills of the students.**
- **The science fair increases the interest in being scientist and engineer.**

The State Level Science Fair provides platform for the young student to show their interest towards through the project.

- **Jadhavar Karandak (State level debate competition)**

To motivate and explore inherent talent and skills of students to present innovatively which will assist to the society.

- **Yuva Sansad: It is organised to inculcate political things into the students to create the best country.**
- **IN AY 2023-24- other activities have been organised for students and staff as per requirements for versatile progress of the students and staff.**

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The collegehas taken the responsibility of planning, different activities to the IQAC for quality assurance and continuous focusing

on the core values identified by the NAAC the following are the two examples of institutionalized reviews of implementation of teaching learning reforms facilitated by IQAC.

The periodic review of teaching, learning, and operational methodologies is an important part of quality assurance. IQAC involves examining the curriculum, teaching methods, assessment strategies, and other aspects of the learning process to identify areas for improvement.

By recording incremental improvements in various activities, the institution can track its progress over time and ensure that it is continuously improving the quality of education that it provides.

To enhance the learning outcomes for students and ensure that they are well-prepared for their future careers. IQAC can play a crucial role in ensuring that an institution maintains high standards of education and delivers value to its students.

1. Implementation of Pedagogical Initiatives and Various Instructional Methods.

Implementation of pedagogical initiatives and various instructional methods is a crucial aspect of improving the quality of education in an institution. Pedagogy refers to the study of teaching and learning processes and the methods used to facilitate effective learning.

Effective pedagogy involves using a variety of instructional methods (Active learning, Blended learning, Flipped Classroom, Problem-based learning and Collaborative learning) and approaches to engage students and promote deep learning.

2. Executed different activities and programmes for weak and strong students.

File Description	Documents
Paste link for additional information	https://www.jadhavarcollegeedu.com/college/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of | D. Any 1 of the above

Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jadhavarcollegeedu.com/college/iqac
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security

The institute campus has a strict security check at entrance for all persons.The college is committed to provide a safe and conductive work and academic environment to students and its employee. Institute has installed CCTV cameras at different location. For fire rescue all corridor and laboratory are equipped with fire extinguisher. Nearby police station number and tollfree helpline number are displayed on notice board. As per the UGC guidelines Anti ragging posters are displayed at all prominent places within the campus.For the safety of the students college has taken undertaking from the students on the admission form. establish anti ragging committee to stop ragging establish sexual harassment committee to stop the harassment of the girl.

Counseling

The college undertaking student counseling for the overall development of the students through interaction. The purpose of the

counseling is to help students to come out of the problem they are facing. Teachers engage a counseling session. The problem related to his or her personal life academic etc.

Common room

For girls and boys there is separate common available with essential facilities like bed wash basin, first aid box.There are separate toilets for gents and ladies teaching staff and students.

File Description	Documents
Annual gender sensitization action plan	https://www.jadhavarcollegeedu.com/college/youtubevideos
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jadhavarcollegeedu.com/college/album

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has been dispose properly all things in the proper systematic stystem with the help of cleaning committees, all committees and other departments.

Solid Waste Management: The college provides two separate dust bins for the segregation of solid and liquid waste. The waste material which is collected by the college sent to the Gram panchayat Ghanta

Gadi. Dustbins are placed in the every classroom and students are advised to dispose the waste into the dustbin. Metal and wooden waste is given to authorized scrap agents for recycling.

Liquid Waste Management: A proper system has been implemented to discharge the liquid waste generated on campus forwatering the saplings and trees planted.Sewage pipeline has been connected to the drainage system of the Panchayat near the college.The water consumption for campus purpose is gradually reduced.Through the various programs of NSS unit college tries to create the awareness concerning the liquid waste management in the college campus.

E-waste Management: As the initial stage of the college, we have not kept the record of E-waste management but the college has regularly tried to hammer the bad effects of it through the lectures. Now the college collaborates with LION's Club to collect all E-waste material to dispose properly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

B. Any 3 of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of	B. Any 3 of the above

reading material, screen	reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, along with many regional festivals like Shivjayanti are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. College organizes "Daru soda DudhPyaa", Swach Bharat Abhiyaan. NSS department conducts various activities like cloth distribution in order to develop their Social awareness among the students. A winter camp is organized by the department for 8 days. A village has been adopted by the NSS department.

Through respective committees have been planned and executed all programmes as per SPPU and UGC norms.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols: The College has always taken various direct and indirectsteps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigor. College organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens:

The Faculty of college, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster making competition, etc.

c. Organizing Annual Competitions on various contemporary legal issues.

d. Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.

3. Yuva Sansad and Jadhavar Karandak and other programmes have been organized to understand their responsibilities,to execute in their life as well asto make the best country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jadhavarcollegeedu.com/college/album
Any other relevant information	https://www.jadhavarcollegeedu.com/college/youtubevideos

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute always give importance to students' overall development and promote values in them. In order to give national values, human values and universal value. Our institution always eager to celebrate national festivals, great persons' birth and death anniversaries to put idol in front of the students. These programmes boost up youngster confidence and prove as a great source of inspiration and strength.

Every year we celebrate "Independence Day" on 15th August and 26th January "Republic Day" by performing various programs with immense

love, respects and patriotically in the college campus.

Our institution celebrates the birth and death anniversary of the great leaders. i.e. " Shri Chatrapti Shivaji Maharaj Jayanti" by organising guest lecturers. Such as " Teacher Day" on 5th September as birth anniversary. Dr. Babasaheb Ambedkar Jayanti on 14 April and Savitribai Phule Jayanti on 3rd January . Our institute celebrates the Ganpati Festivels too.

In this way our institution and college always ready promote values, to create awareness, human kind , sense of responsibility towards nation, society. In short all programmes assist to versatile the students by participating the s programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College has been organized various programs as SPPU and UGC norms.

The Principal and The IQAC cell has been given priority to prepare academic planning and execution in the academic activity along with various programs which are assist prepare versatile students.

Continuous internal quality: Different Teaching methods and approaches have been used to understand the professional and abstract concepts by using ICT tools. Evaluation is taking by class test, assignments, practical, and viva and etc. If require, remedial and diagnostic lectures arranged to cope the students their professional concepts. Problem solving lectures also organized.

Various committees prepare their planning and organized programes to deliver the best education, to maintain educational environment

among the students as well as to create best the students.

Extensive activities have been organized by cultural committee and other committees such; Yuva Sansad, Jadhavar Karandak and other activities.

Yuva Sasand and State Level Jadhavar Science Fair are the best practices which are assisting srudents to develop. The College has been organized various programs as SPPU and UGC norms. Yuva Sasand and State Level Jadhavar Science Fair are the best practices which are assisting students to develop holistically. In Yuva Sansad various eminent speakers, editors, politicians have delivered their experience which will assists in the students career and development and to create the best citizen to contribute in the society.

File Description	Documents
Best practices in the Institutional website	https://www.jadhavarcollegeedu.com/college/youtubevideos & https://jadhavargroupofinstitute.in/assets/downloads/udan/Udan%207.pdf
Any other relevant information	https://www.jadhavarcollegeedu.com/college/album

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education for Strength – The college promotes students for higher education in the area of interest. Students are coming from rural areas and economically weak. College provides better teaching and learning opportunities. Our institution believes in equal opportunities for all the sections of the society and works in that path by giving concessions to the poor students. 50% fee concession has been givenfor in and ex-servicemen, Rs.1,000/- fees concession for girl students to create gender equality in society.

Gender sensitivity programs such as decline in sex ration, celebration of women's day thereby felicitating the each faculty members etc. show that institution works towards the providing equal opportunities for both male and female in the society. Faculties identifies the slow learners in their respective subject. Remedial

lectures, tests, assignments, for the slow learners are taken by faculties. Such steps helps the slow learners in improving their knowledge.

Moral Values are also included among the students by organizing programs like Shaurya award wherein a person who provided helping hand to the needy people were felicitated in the event. The college organizes lectures on how to face competitive exam like MPSC, UPSC, lectures on communication skill to name a few. Values added course like, Tally and C Programming are started such activity allows the student in gaining knowledge and boosts confidence among them.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our Instition has been planned to start newUG programs courses in the next academic year.Considering the demand and growth of technical education in present scenario, the institute is do process to take approval to start new programs of UG programmes:

1. BCA

2. BBA(Plain)

3. BBA(CA) (under AICT),

4. B.Sc.(Computer Science)

5. B.SC.(Cyber security & Digital Science)