YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	LUTJF'S PRIN. DR. SUDHAKARRAO JADHAVAR ARTS, COMMERCE AND SCINCE COLLEGE, MANAJI NAGAR, DHAYARI NARHE, PUNE- 411041
• Name of the Head of the institution	Dr. Govind Sonavane
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9823872816
• Mobile no	9822018921
• Registered e-mail	sjartscommcollege@gmail.com
• Alternate e-mail	ssj8995@gmail.com
• Address	Prin. Dr. Sudhakarrao Jadhavar Educational Campus, Narhe-Dhayari, Pune-411041
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411041
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Rural**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule University**
• Name of the IQAC Coordinator	**Mrs. Seema Chandrakant Koshti**
• Phone No.	**9823872816**
• Alternate phone No.	**7972483575**
• Mobile	**9822018921**
• IQAC e-mail address	**sjartscommcollege@gmail.com**
• Alternate Email address	**ssj8995@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.jadhavarcollegeedu.com/uploads/iqac/naac_aqar_document/10.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jadhavarcollegeedu.com/college/getalbumid/83

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.05**	**2020**	**16/03/2020**	**16/03/2026**

6.Date of Establishment of IQAC	**29/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	`4`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`-IAQC has been making to arrange and to impart the curriculum, academic activities and evaluation in order to enhance quality education in all aspects.`

`-It has been designed and executed Standard Operating Procedure in Teaching and Learning Process through both Online and offline.`

`- It has been inspired and encouraged teaching members and students to participate in educational activities; seminar, extracurricular activities and other.`

`- IQAC has persistently monitored the progress of students through various ways and methods to enhance versatile development.`

`- IQAC has done collaboration with different types of companies for training and to make their better career and life through placement.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Lecture series	To Keep idial in front of the students (about Dr. Babasaheb Abambedakar)
Annual Gathering for Both students and teachers	Enhanced their skills
Science Exihibition	To enhance inculcate
State Level karandak Competition	Holistic Development
Sports Festival	Physical fitness and enhancess professional career

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	04/01/2023

15.Multidisciplinary / interdisciplinary

Science fair: It has been organised on 7 Jan 2023 to inculcate scientific attitude in respective field. 4th Prin. Dr. Sudhakarrao Jadhavar Karandak, National Level Inter- college Competition (27 & 28th Aug 2022), Gathering for students (10th Dec. 22) and staff (30th Dec. 22) has been explored students skills and has happened versatile growth of the students, Cultural programmes, Kirtan Mahotsav to enhance spiritual and holistic development. Seminars: On various topic seminars have been organised for career progress and personality development. Shaury Purskar: Honoured awards for Courageous persons for their remarkable work to idol in front of the students to inspire to do great work. Sports Day: Indoor and outdoor games for girls and boys have been taken and declared three - three winners in each game. Other activities: Blood Donation, Reading Inspirational Day/ Vachan Prerana din,. Leave Alcohal And

Drink Milk , NSS Special Camp, Lecture serioes on Dr. Babasahe Ambedkar & God Ganapati. Clothes Distribution For Tribes. Various great persons' anniversary are celebrating to inspire and motivate students to be aware and contribute to build new nation. Apart from these activities we are taking various activities for holistic development of the students.

16.Academic bank of credits (ABC):

 Permanent Registration Number (PRN) are make available from SPPU. Academic bank of credits is a virual mechanism. It deals with student's earned credits in Higher Education Institute in India as per University Grants Commission norms. It is considered as student's profile 2022-23. All students have been filled ABC forms under SPPU.

17.Skill development:

National Service Scheme and Student Development Committee has been continuously works for student's development: Various Seminars and Guest Lectures & lecture series have been organised on various topic to enhance career growth and social growth. Yuva Sansad: It has been organised on 27 and 28 Jan 2023. Almost 100 speakers came to give best experience and knowledge why young generations require to build our nation. 4th Jadhavar Science Festival: Science exhibition has organised for Schools, Junior colleges and Senior colleges to inculcate scientific attitude. Sports Day: Indoor and outdoor games for girls and boys have been taken and declared three – three winners in each game. Cricket, kabbadi, dotch ball, tug of war and other games have conducted. 4th Prin. Dr. Sudhakarrao Jadhavar Karandak, National Level Inter- college Competition (27 & 28th Aug 2022): Bhajan, Powada, Street play, elocution competition has been conducted to be awareness on social issues as well as explore students other skills. Gathering for students (10th Dec. 22) and staff (30th Dec. 22) has been explored students skills and has been happened versatile growth of the students. Along with these other activities we have been organised and executed for students' vertices development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP, 2020, enriches Humanities and Social Sciences through a structured classification. IKS (Indian Knowledge System) has evolved over millenniums. It has a wide range of several branches. Economics, Industrial Economrics, Business Economics & Yoga(Health and Well-being). Mathematics and Computing, Languages and Linguistics, Environmental Economics have been included. The Indian

Knowledge Systems have evolved out of experience, observation, experimentation, and rigorous analysis. This tradition of validating and putting into practice has impacted our education, arts, administration, law, justice, health, manufacturing, and commerce. This has influenced and other languages of Bharat. Those were transmitted through textual, oral, and artistic traditions through Marathi, Hindi and English. Indian Knowledge system includes knowledge from ancient India and, its successes, challenges and a sense of India's future aspirations specific to education, health, environment and indeed all aspects of life. Seminar and Guest Lecture have been organised to give holistic development. PPT has been being used to clarify concepts. All these things are integrated to educate students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome Based Education is the catchphrase in the Higher Education in India. It is being adopted in all colleges to improve the quality of higher education and help Indian graduates compete with their global counterparts. It is student centered. Outcomes are usually expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student will attain as a result of his/her successful engagement in a particular set of higher education experience. Some examples of Program Outcomes: Creativity: an ability to develop creative and effective responses to intellectual, professional and social challenges. Ethical practice: a commitment to sustainability and high ethical standards in social and professional practices. Knowledge of a discipline: command of a discipline to enable a smooth transition and contribution to professional and community settings Lifelong learning: the ability to be responsive to change, to be inquiring and reflective in practice, through information literacy and autonomous, self-managed learning. Communication and social skills: the ability to communicate and collaborate with individuals, and within teams, in professional and community settings. Cultural competence: an ability to engage with diverse cultural and Indigenous perspectives in both global and local settings.

20.Distance education/online education:

School of Open Learning has been organised online lectures. It is Annual Education Pattern. External and Internal Marking pattern is 70: 30. Assignments and viva includes Internal Marks and summative exams are considered external marks. Books has been provided by SPPU as study materials.

Extended Profile

1.Programme

1.1	**2**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1	**251**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2	**126**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]

2.3	**251**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]

3.Academic

3.1	**14**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2	**14**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**45**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3502484.07 (35 lakh)**
4.3 Total number of computers on campus for academic purposes	**130**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution adopts curriculum of SPPU, Pune to explore quality education to learners of college.

CRM committee develops academic calendar based on of SPPU norms

HOD of respective department consults with Principal who allocates subjects to specialization and expert faculty members for effective implementation of action plans prepared. Subjects are allocated as per specialization of faculty members.

Preparation of lecture plan, timetable for every semester is done by faculty and timetable in-charge of department in prescribed format prepared by college. PPT, Seminars and Videos are used for better understanding of concept by students.

Unit and internal tests are conducted followed by result analysis. Bridge courses like Induction programme, regular guidance to students are also conducted to ensure smooth transaction from college environment. Relevant guest lectures are organized to motivate students to undertake innovative projects and to be aware

of current issues.

All plans are implemented through offline. Internal exams, tests and model exams have been taken for result analysis.

Internal Assessment of PG courses like M.Com are carried out by adopting various methodologies such as class test, PPT, assignments, term end exams, group discussion Students are doing various research projects as per curriculum prescribed by SPPU and being guided by faculty members.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://jadhavarcollegeedu.com/ & http://jadhavarcollegeedu.com/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before commencement of each semester, University notifies academic calendar for all programs, which contains date of commencement, last working day of semester, dates for semester-end examinations.

Institute follows calendar issued by University strictly and plans all activities including conduct of Continuous Internal Evaluation (CIE). Institute prepares institute-level calendar. Institute calendar of events includes like total number of working days ,holidays, CIE dates for Institute's flagship programs. Academic activities, CIE, activities are conducted in adherence to calendar.

The academic calendars help faculty members to plan their respective course delivery research work academic, co-curricular activities. Department heads closely supervise completion of syllabus as per lesson plan prepared.

Internal Assessment(IA) tests, assignments, quizzes, seminars are part of CIE of students. There is well-defined process for conduct of CIE as per calendar. Course instructors prepare IA question papers based on syllabus along with scheme of evaluation, reviewed by stream coordinator and approved by HOD. IA test timetable prepared by examination committee is published to stakeholders,

conducted as per schedule. CIE, IA are also done for project, seminars, internships.

The Principal, through academic committee meetings, frequently reviews semester's progress and provides suitable suggestions. In case of revision of academic calendar, institute incorporates necessary changes.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.jadhavarcollegeedu.com/college/examinationcentre

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

688

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

DEI curriculum effectively integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics and leads to a strong value-based holistic development of students. Various activities are organized throughout the year:

1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity

Free counselling services are provided through a Counselling Cells. These Cells organises Guest lecturers that include, women's rights, human rights, child rights, gender justice and gender equality.

2. Environment and Sustainability: DEIs strong community orientated work culture is based on the sustainable way of life: that involves integration of water quality, air quality, education and healthcare, agriculture, innovation and human values.

DEI has pioneered vocational and skill development education by introducing UG/PG programmes in Water Sanitation and Waste Management, Renewable Energy, Dairy Technology, Agriculture and Environmental and Green Technology. Environment related Days are annually celebrated. DEI accords great importance to research in inter-disciplinary areas focused on renewable energy, environmental pollution, agriculture, education and etc.

3. Human Values and Professional Ethics: It has the compulsory core courses in all UG programmes specially focused on the development of human values and professional ethics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

688

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

688

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.jadhavarcollegeedu.com/college/getalbumid/82
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.jadhavarcollegeedu.com/college/getalbumid/82

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

251

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

224

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The institute assesses the learning ability of newly admitted

students based on their result of previous examination, HSC board etc. The assessment of the learning ability of the student at earliest in the course is of great importance for the students because fast learners will get more opportunities to explore the knowledge also to improve their skill. Whereas, slow learner will be given assignment, instructions and most importantly support to improve their performance. The slow learners are also evaluated for language pattern, social behavior , difficulty in learning, poor memory etc. The students are assessed through question answer session in the regular theory class, the performance in the class test, viva-voce in the practical, comparing the performance in the other subjects. The institute organizes orientation programmes , communication workshop, personality development programmes for improvement of the soft skill of the students

Special programmes for slow learner:

- Remidial classes •Revision classes •Question paper discussion •Counselling

Special programmes for slow learner:

- Workshops •Seminars •Career counselling •Competitive exams

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/studentsupport & http://www.jadhavarcollegeedu.com/college/youtubevideos
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
688	14

File Description	Documents
Any additional information	[View File]

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, etc. Teaching and learning activities are made effective by these practices.

Project methods: The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views.

Interactive methods : The faculty members make learning interactive with students participation in group discussion, role-play, , educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics has been done.

ICT Enabled Teaching: ICT enabled teaching includes power point presentations on certain topic for enhancing the skills.

Field Work Method: Field work has been organised in NSS Camp to education proportion in the village.

Summer Internship Program: The NSS Swachh Bharat winter Internship is organized for NSS students. Only 100student can participate in this program, where they learn about the importance of cleanliness. They do their job of 100 hours in the selected villages.

Group Learning Method: Group Learning method is now being adopted through whatsApp group.

Student share their notes and study material through this method.

File Description	Documents
Upload any additional information	[View File]
Link for additional information	http://www.jadhavarcollegeedu.com/college/youtubevideos

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute-

ICT Tools:

1. Projectors- 4 projectors are available in different classrooms/labs

2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

3. Printers- They are installed at Labs, HOD Cabins and all prominent places.

4. Scanners- Multifunction printers are available at all prominent places.

5. Seminar Rooms- Three seminar halls are equipped with all digital facilities.

6. Smart Board- One smart board is installed in the campus.

7. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.

8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

9. Hacker Rank (Online Coding Platform)- inter college competition

10. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point

presentation. For transparent and robust for internal assessment, the following mechanisms are conducted

1. Internal Examination Committee.

2. Question Paper Setting.

3. Conduct of Examination

4. Result display

5. Interaction with students regarding their internal assessments.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://jadhavarcollegeedu.com/ & https://www.google.com/search?q=jadhavar+youtube+channel&rlz=1C1SQJL_enIN866IN866&sourceid=chrome&ie=UTF-8

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which Transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The College follows strictly the guidelines and rules issued by the affiliating university while conducting Internals and semester end examination.

At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convenor and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

At University level: If students have grievances related to evaluation of university answer scripts it is Intimated to the subject handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure.

Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the Declaration of results if they are not satisfied with their results. The results of re-evaluation will

be announced as per the university norms.

Challenge Evaluation: If the re-counting/re-evaluation results are not satisfactory, a student can apply as per SPPU norms.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.jadhavarcollegeedu.com/college/examinationcentre

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders.

- Curriculum /regulations books
- Class rooms
- Department Notice Board
- Student Induction Programs
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these

are to be attained by the students by the time they complete the program.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://jadhavarcollegeedu.com/ & https://www.google.com/search?q=jadhavar+youtube+channel&rlz=1C1SQJL_enIN866IN866&sourceid=chrome&ie=UTF-8
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism

is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting.
- The students are also made aware of the same through Tutorial meetings.
- Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://jadhavarcollegeedu.com/ & https://www.google.com/search?q=jadhavar+youtube+channel&rlz=1C1SQJL_enIN866IN866&sourceid=chrome&ie=UTF-8

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

106

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://jadhavarcollegeedu.com/ & https://www.google.com/search?q=jadhavar+youtube+channel&rlz=1C1SQJL_enIN866IN866&sourceid=chrome&ie=UTF-8

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.jadhavarcollegeedu.com/college/getalbumid/82

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

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File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ans –

- **The Management Organises 'Youva Sansad Or Youth Parliament' every year in the Month of January. It was conducted in Jadhavar Institute Pune with the Intention that students get an opportunity to meet well known personalities from all the fields in their life to provide lessons on the democracy and motivates the student to enter politics social organization, colleges, universities etc.**
- **Kirtan Mahotsav – A Kirtan Mahatsov about thinking that the students should preserve the culture.**
- **Jadhavar Karandak – With the aim of increasing the self-Confidence such as drama competitions and debate competitions are conducted through the theory.**
- **Adarsh Mata – The Adarsh Mata program is implemented with the view that if the mother is a role model, the children will also be role models.**
- **Shaurya Award – Shaury Award is organized every year with the view that student should show their bravery.**
- **Induction Program - Induction Program is organized to familiarize the new students with the syllabus.**
- **Adarsh Shikshak Award – Adarsh Teacher Award is organized every year to produce good teacher in future.**
- **Reading day is organized with the view that students should**

read the book & understand its message.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/youtubevideos and http://www.jadhavarcollegeedu.com/college/album

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	assessmentonline.naac.gov.in/public/index.php/hei/aqar_prepare/30447?part=2
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`01`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`0000`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ans - Our institute carried out the extension activities near by the institution area in terms of imp[act & sensitizing students to social issues & holistic development. Institution encourages students to participate actively in extension activities in order to make aware of social issues, how to conduct to solve social issues, to find out the best solutions on social issues & for students holistic development. Daru soda Dudh pya Abhiyan, Save Girl Child, Bad Touch Good Touch, Mahila Din, Nirbhaya, Sanitary napkin distibution etc. organized with the purpose of to impart importanceto enhance public to contribute to holistic work for society. Great persons birth anniversary are celebrated in the intention of to keep idol in front of the students and try to inspire to be great people in future. Shivjayanti Utsav, Savitribai Phule Jayanti, Gandhi Jayanti And so on. Dr. Jadhavar Karandak ' Held to nurture culture, students participated in state level

competition of street play Bharud, Bhajan, Powada, Vad vivid spardha etc. Various personal development programmes organized.

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/youtubevideos and http://www.jadhavarcollegeedu.com/college/album
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`01`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

`Response:`

`College has enhanced the infrastructure to facilitate effective teaching and learning process according to the requirement of courses has been set the policy to augment the infrastructural facilities: classrooms, laboratories and library and other facilities to carry out the curricular, co- curricular and extra-curricular activities.`

`a) Classrooms: The College has sufficient number of classrooms with IT facilities which help the students to get the lecture effectively. The sufficient classrooms equipped with LCD projectors and screens.`

`b) Examination Cell: It takes responsibility to monitor all the exam activities related to Continuous Internal Assessment and University being conducted.`

`c) Special Facilities & CCTV Camera: Every important place 96 CCTV cameras are installed for surveillance, which reduces the unnecessary problems or activities are being in controlled manner. Solar-panel system on the roofs of the building set up to reduce the pollution & to create its own resources to meet the needs of the infrastructure in the campus.`

d) Auditorium/ Seminar Hall: A 1000 students seating capacity multipurpose hall is available with well facilities.

e) Other facilities: Each department provided with sufficient facilities to make the digital records. Water filters, parking area and Fire Extinguishers are available for safety purpose in the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has ever focused, encouraged and supported the co-curricular and extra- curricular activities. We have the Department of Sports and Cultural committee to promote and conduct various sports events. Our students participate in both cultural and sports events.

The college has the following Indoor and Outdoor and cultural facilities

a) Indoor Games: Carrom and Chess

b) Outdoor Games: Cricket, Kabbaddi and Tug of War

The students who participated at various sports and even cultural events are paid TA/DA. The students who have shown their excellence in the performance at University, State and National level competitions are encouraged by college

Cultural Activities: The committee organizes various cultural events for students holistic development.

Yoga Day: Through this event we try to emphasis on the Yoga in the

life of human being.

Through the various social days and festivals, we try to inculcate the equality, fraternity and the importance of unity on the minds of the students. Through these events students are able to be social and emotional,

The motto of the college, with the symbol of Strength', underlines the importance of sports. Therefore, organised the various sports and cultural activities:

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3502484.07 (35.02 lakh)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a Learning Resource provides a number of books, periodicals,

Clippings, News papers and Reference books, It enables students to gather information and update themselves to current world. Thus library, a pool of Knowledge has a well equipped and spacious library. A Library has wide collection of Reference books, Text books.

Free subscription of Shodhsindhu and National Digital Library are used to provide the updated and extra knowledge to the students. Students use these resources of knowledge according to their need. Library committee issues ID card and gives Rules and regulations time to time to all. It maintains entry register and other registers. Every Student has to follow these rules and regulations in the library. A computer and Xerox machine are made available in the library. The students and the staff are allowed to access these facilities as per norms. To point out the importance of the reading conducts one of the programmes- Wachan Prerna Deen.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.jadhavarcollegeedu.com/college/getalbumid/79

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

51675.00 (0.52 lakh)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has 3 modernised Computer Laboratories with 15 mbps broadband connectivity. The

Computer labs are supported by UPS and printers. The Computer with internet is provided to all

Departments to carry out work smoothly in Teaching-learning process and official work. 16 LCD

Projectors with screen, 2 Xerox machines, and 5 printers provided.

In Office, library, Exam Cell and other key areas of the college to assist in their work to keep all

records of students & institute and in Teaching - Learning Programme to enhance technology- based knowledge.

The computer lab supports the curriculum to surf the course related

content to surf the knowledge and to complete the assignments of the instructors. This lab is side-line to explore students' skills of respective stream.

The College campus has Wi-Fi facilities for faculty. The Multimedia computer provided to prepare teaching - learning aid.

At the end of the year the management discusses with faculty to know needs and additional facilities to be provided. Institution provides required things or programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/ge talbumid/79

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

* Laboratory maintenance- Precision measures are taken and updates are carried out. All required things ordered annually.

* Library- The librarian provides the facilities to the students and the faculty by giving respective days for respective class to take and returns books. Librarian maintains all records daily and books of students and faculty. Librarian receives & solves the complaints.

* Cleaning Committee:- It efficiently organizes the workforce, maintaining duty files containing details about their individual responsibilities, timings, leave etc. to congenial learning environment.

- **Equipment: The college campus surveillance under CCTV cameras and Water Purifiers. Projectors, teaching-learning process aids, lift & Electric appliances are maintained. Lab assistants under the supervision of the System administrator maintained college computers and accessories.**
- **The sports equipment is well maintained & replenished when worn out/ lost things. The institute sanctioned sports kits.**
- **Periodic reporting on requirements of repairs and maintenance are submitted by the HODs to the Administrative office.**
- **Computer Maintenance: Institution is provided by the internet Service provider along with printer.**

Required things ordered annually & prepared quotation of things with conformity of authorities & maintain all records. Standard operating procedure is carried out by respective members regularly of all departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/getalbumid/79

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

15

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

25

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.jadhavarcollegeedu.com/college/studentsupport
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

C. Any 2 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

215

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

• **As per the Maharashtra Public Universities Act, 2016 section 99, student councils to be established every year during first term. College-student council for each affiliated college is mandatory, to look after the welfare of the students and to promote and co-ordinate the extracurricular activities.**

• **The college has respective cells to counsel the students and to reduce anti-ragging and gender discrimination through (a) national service scheme (b) sport (c) cultural activities too are nominated by the principle.**

Self Study Report of LATE UDHAVRAO TULSHIRAM JADHAVAR FOUNDATIONS PRIN. DR. SUDHAKRRAOJADHAVAR ARTS, COMMERCE AND SCIENCE COLLEGE: Principle, director, sports & NSS programme offices.

- **The sport committee of the college organizes annual sports meet.**
- **The cultural activities are planned by the cultural committee every year. This involves cultural programme conducted during various college.**
- **The college has constituted various committees such as student council. Internal quality assurance cell, college development committee, anti ragging committee, , library committee, NSS committee & cultural committee.**

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/youtubevideos & http://www.jadhavarcollegeedu.com/college/album
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1200

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

• With good response from passed students the college formed alumni association. The registering process of alumni association is underway. Some of the alumni are highly successful in different walks of life.

• The alumni help the college in the following ways:

• Some of the students come to share their thoughts and experiences in corporate world, Banking sector, education sector etc, to motivate the student for their future planning.

- **They also help in placement of the students in their organization or through their contacts in other organizations.**

- **They also help in identifying guest lectures, resource persons for workshops, seminars and visiting lectures.**

- **They also help in organizing industrial tours and arranging internships for the students. They give reference for the same through their network.**

- **Roles of Alumni Association:**

- **Alumni Association helps in placement programs activities, career development, sharing of experience, advising, mentorial programs, and Job placement programs, held for admissions.**

- **Association organizes Alumni meets to plan it& future course of action in respect of**

- **contribution to industrial and Infrastructural development.**

- **The alumni community is a close and well-knit body that always has the growth of the**

- **organization as its major concern**

File Description	Documents
Paste link for additional information	http://www.jadhavarcollegeedu.com/college/alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Prin. Dr.Sudhakarrao Jadhavar Arts, Commerce and Science College

Vision:

In accordance with our Moto "Education for Strength, Intellect & Wisdom". To undertake the responsibility to develop the society, through qualitative higher education, by providing thebest knowledge ,skills, value education for the overall development of students as well as society. Mission It is the mission of the college to engage students on common promise in an intense full-timeeducation of their minds exploration of their faculties and development of their social andleadership abilities ,in a course of study & residence that concludes with a baccalaureate in various faculties.

Goals & Objectives:

To provide higher education and to include various skills among the students residing in ruralareas so that they can stand with confidence in techno-globalised world. To inspire students for self -employment or felicitate them for placements in private &public sectors. To encourage students to realize the improvement of reaching personal & professional goals through self ,motivation ,individual growth & the pursuit of excellence. To enrichfaculty through guest lectures, seminars, workshop ,orientation courses and staffacademy. To develop the feeling of oneness amongst staff. To inculcate social culture & patriotic values through students in society.

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&qs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response:

In our organization we have decentralization of authority vision, mission, plans of institution arePenetrated by our president Prin. Dr. Sudhakarrao Jadhavar head of the institution looks after allAcademic and administrative activities .Our institution is having a chain of working authorities. Theprincipal of college assigns responsibilities in a decentralized way and assign it to the vice principal of all the streams further vice principal assign responsibilities to the Head of department finally head ofdepartment & teacher enables for the smooth working of college.

Top management , Principal and faculties ensure quality through various innovation efforts to mouldStudents in the changing circumstances of the world through information exploitations.

Top Management takes all decisions through various committees such as the college managementCommittee (CMC) and (IQAC)

. Periodical review report of college is submitted to CMC chairman by the principal.

.Role of top management is as follows

To provide adequate infrastructure

To review the progress of the college

To assign full –time faculty and adequate staff as per university norms.

To define the objectives, vision, mission of the college.

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response –

In accordance with our vision "Education for Strength intellect and wisdom" To undertake the

responsibility to develop the society, through qualitative higher education by providing the best

knowledge, skills, value, education for the overall development of students as well as society.

Various strategic plans were developed with respect to:-

Infrastructural development

Introducing new courses

Number of division

Online admission process

ICT based learning

Library

Solar system

Wi -Fi system

Various welfare schemes for students

Welfare schemes for students –

With regard to increase in the admission of the student in the college management has taken various steps such as concession in the fee structure for girl's students from 2014-2023 in order to enroll more number of girl's students to the college.

Children of ex and in military serviceman from the academic year 2018 management has decided to give the concession in total fees for children on ex & in military serviceman.

New teaching Aids-

New teaching Aids along with the ICT devices to be used maximum/very often.

Online admission process starts by feeling online admission from through college website.

Library- The library has adequate numbers of books which are as per the syllabus requirement as well as reference book for up gradation of knowledge.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

College is established under the LUTJF's trust. This college has a board comprising trustees from which a governing council is formulated .Having President secretary and other members following issue discussed and decision are taken by governing council.

1.Infrastucture

2.Aspects of recruitment

3.Courses

4. Administrative and academic reforms

5.Welfare measures for students ,teaching and non -teaching staff.

6.library

The institutes overall functioning has 3 aspects Academic, Administrative and Support this are handled at different levels .

.All major academic and administrative decisions are implemented through internal quality assurance cell.

.Admission committee ,Time table Committee ,Examination committee ,Cultural committee ,Library Teacher and student Guidance ,Guest Lecture, Grievance cell and discipline ,sports, NSS, Prevention of sexual harassment cell ,anti ragging committee ,teacher and student welfare ,scholarship .

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Link to Organogram of the institution webpage	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response –

The institution has effective welfare measures for teaching and non-teaching staff. The college has served welfare schemes for teaching

and non teaching staff. Many staff had availed the benefits for such schemes in the last year Leave- Duty leave is given, if applicable many teachers avail duty leave for attending orientation programmers /Workshops .Medical duty leaves are given to all staff members .Summer and winter vacation leave is provided to all teaching and non teaching staff.

Loan –

Loan facility is provided to teaching and non teaching staff for any emergency and long time period. We have started employee co-operative society .on a pilot scale considering in mind small beginning has many advantages. For the admission in Jadhavar group of Institution top priority is given to the children of teaching and non teaching staff of our 25% concession and fees instalment scheme is given to wards of teaching and non teaching in any institute of Jadhavar group institute .Bonus is giving to non teaching staff for Diwali.

Regular health check up of teaching and non teaching staff.

Human development programmes for students and teachers eg. Annual Gathering, Yuva Sansad

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBgN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response;

The main focus of the performance appraisal system at the Prin .Dr.Sudhakarrao Jadhavar Arts, Commerce and Science College is based on few categories those are maximum results on the abilities and capabilities of the employees working with the institutes achievement and objectives.

Performance appraisal form are designed on the basis of questions/descriptions regarding academic and administration responsibilities undertaken by the teacher ,innovative methods practiced and implemented by the faculty members during the academic year ,various paper presentations by the faculties in state/national international seminars guest faculty arranged ,involvement in university academic work like question paper setting ,examination work etc.

Faculty appraisal is also through student feedback mechanism .A well drafted feedback from with specific question as per educating students of all levels of ability in the same institute is distributed at every semester to evaluate how far the teacher had been successful in reaching out to the advanced as well as the slow learners in classroom.

The qualification, subject knowledge, communication skill, past experience, negative activity, leadership and managing power are the important requirements towards performance analyzing of non-teaching staff.

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Faculty Empowerment Strategies Mechanism for Internal Audit the College/Institution has inbuilt mechanism which performs timely checks on the expenditures incurred under various budget heads of the Institution in the following ways:

1. Verification of all cash bank receipts and payments.

2. Verification of quotations wherever necessary.

3. Verification of Bank reconciliation of all Bank Accounts.

4. Verification of Salary register and its reconciliation of TDS.

5. Cross verification of salary payments attendance on muster, leaves shown, actual attendance as per biometric records, leave applications, sanction of leave by appropriate authority etc.

6. Fees reconciliation statement needs to be verified with student record/attendance register.

7. Verification of admission cancellation cases and its refund.

8. Checking of outstanding fees not collected, whether it is seen from records proceedings and

Correspondence those genuine efforts are taken to recover such fees.

9. Verification of examination expenses and is there any receivables?

10. In case the unit is receiving any Free Ships / Scholarships (For Socially or Economically Weaker or

Backward sections of the society)

11. Verification of Unspent Scholarships. (Each Scholarship wise statement to be prepared) Amount

Claimed/Amount Received/College share/Student Share/Outstanding amount from Government/List of Students of who has not claimed the scholarships.

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For the progress of higher education in the semi -rural area of Pune city. LUTJF foundation was established under the guidance of Prin. Dr. Sudhakarrao Jadhavar a new college Narhe was started in the A.Y 2012-2013 on non-grant basis .As the management was fully aware of this fact. College received funds only from self-financing sources (i.e in the form of fee).Hence to ensure optimum use of Funds College prepares budget every year in advance.

Before this Principal make decision with each Vice principals & HOD's ,Physical Director, Librarian, Board of trustee and other stake holders .All these stake holders give their requirements regarding books, magazines, computer ,stationary , printing material ,amount required to meet day to day expenses and repair and maintained, Honouring to guest lecturers ,expenditure for arrangement of state National conference / Seminar / workshop educational tour, T.A.D.A for the attainment of various conference, university meeting .The path of effective movement of resources is clear once budget is permission by management .Utmost care is taken by the Principal and budget committee to meet all the spontaneous expenses properly ,so as to find out unnecessary expenditure to be incurred on various academic and non academic events and activities.

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

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Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly
for institutionalizing

the quality assurance strategies and process.

Two examples of practices instituionlizes as a result of IQAC
initiatives

To aware all the students about science ,researches and scientific
information or technology .In

science we conduct quiz competition ;the aim is to improve general
knowledge,exchange of

knowledge ,exchange with each other students helps in gaining
knowledge.

1.Science Fair

* To create interest and motivate the students toward science

* To increase there thinking power and knowledge by projet.

* The science fair contributes their social developments

* It help in increasing the skills of the student.

* The science fair increases the interest in being scientist and
engineer.


2) Jadhavar Karandak ( State level debate Competition )

This competition helps a lot to students to know more and get chance
to show their talent .


* This competition is taken per year by
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* Firstly we devided this completion in 4 parts

1..Debate

2. Elocution

3.Street Play

4.Bharud

*Competition is divided in two session (On first session of day Elocution and Bharud)

And on second session Debate and Street Play.

3) Yuva Sansad and other: Programmes have been organised.

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Ans:

The institution reviews its teaching, learning process, structures and methodologies of operations and learning outcomes at periodic Intervals through IQAC set up as per norms.The College has an integrated frame work for quality assurance of the academic and administrative activities. SPPU provides guidelines for the course, syllabi, pattern of examination and passing criteria. As per the design of the course, College arranges term wise and year wise activities and plans for classes.

The College authorities take constant review on following aspects:

Academic calendar and teaching plans

- **Term wise plans and term end reports**
- **Allocation of work load and resources**
- **Preparation of class wise timetable**
- **Examination schedule and practical schedule**
- **Power Point Presentations by both teachers and students and use library and internet facilities.**

All the above mentioned steps ensure the effectiveness of teaching and learning process which is reviewed regularly with the help of following tools: Students? feedback

- **Results of the term end exam**
- **Assignments submitted by student**
- **Final results at the end of the year**

File Description	Documents
Paste link for additional information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

The institute campus has a strict security check up at entrance for all. The college is

committed to provide a safe and conductive work and academic environment to students and its employee. Institute has installed CCTV cameras at different location. For fire rescue all corridor and laboratory are equipped with fire extinguisher. Nearby police station number and toll free helpline number are displayed on notice board. As per the UGC guidelines Anti ragging posters are displayed at all prominent places within the campus. For the safety of the students college has taken undertaking from the students on the admission form. Respective cells established to ragging and sexual harassment of students.

Counselling:

The college has been undertaken student counselling for the overall development of the students through interaction. The purpose of the counselling is to help students to come out of the problem they are facing. Teachers engage a counselling session. The problem related

to his or her personal life academic etc.

Common room:

For girls and boys there is separate common available with essential facilities like bed, washbasin and first aid box. There are separate toilets for gents and ladies teaching staff and students.

File Description	Documents
Annual gender sensitization action plan	http://www.jadhavarcollegeedu.com/college/getalbumid/26
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The College provides two separate dustbins for the segregation of solid and liquid waste. The waste material which is collected by the college sent to the Grampanchayat Ghanta Gadi. Dustbins are placed in the every classroom and students are advised to dispose the waste into the dustbin. Metal and wooden waste is given to authorized scrap agents for recycling.

Liquid Waste Management: A proper system has been implemented to discharge the liquid waste generated on campus for watering the saplings and trees planted. Sewage pipeline has been connected to the drainage system of the Panachayat near the college. The water consumption for campus purpose is gradually reduced. Through the various programs of NSS Unit College tries to create the awareness concerning the liquid waste management in

the college campus.

E-waste Management: As the initial stage of the college, we have not kept the record of E- Waste management but the college has regularly tried to hammer the bad effects of it through the lectures. Now the college is about to take necessary actions concerning the E-waste management and for this purpose. We are looking for an advice of the resource person is having the knowledge of it.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

    1. **Restricted entry of automobiles**

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	B. Any 3 of the above

Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like (1) Women's day (2) Yoga day, along with many regional festivals like Shivjayanti are celebrated in the college. This establishes positive interaction among people of different racial and cultural backgrounds. There are different grievance redressal cells in the institute like Student grievance redressal cell, Women grievance redressal cell which deal with grievances without considering anyone's racial or cultural background. College organize" Daru soda DudhPyaa" , Swach Bharat Abhiyaan. NSS department conducts various activities in order to develop Social awareness among the students. A winter camp is organized by the department for 8 days. A village has been adopted by the NSS department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

1. National Identities and Symbols: The College has always taken various direct and indirect 116 steps which promote the awareness about various National Identities and Symbols. The College celebrates the Independence Day & Republic Day with great pomp and vigour. College organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals.

2. Fundamental Duties and Rights of Indian Citizens: The Faculty of college have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students of have enthusiastically participated in various programs like:

a. Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

b. Various activities like poster making competition, etc.

c. Organizing Annual Competitions on various contemporary legal issues.

d. Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.jadhavarcollegeedu.com/college/getalbumid/18 & http://www.jadhavarcollegeedu.com/college/youtubevideos
Any other relevant information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute always give importance to development of students overall personality and promote values in them. In order to give education of national values, human values and universal value of our institution always eager to organize national festivals, birth and death anniversaries of the great Indian personalities. These personalities often boost up youngster confidence and prove as a great source of inspiration and strength.

Every year we celebrate National programmes. E.g. "Independence Day" on 15th August. This program creates immense, love, respects and patriotism amongst students as well as teachers and all members our institutions.

Our institution and college celebrates the birth anniversary of the great national leader of our Maharashtra i.e. "Shivjayanti' with great vigour and enthusiasm. Our institutes also celebrate the Ganpati Festivels.

In this way our institution and college always eager and ready to

provide and promote value based education to our students. In order to create awareness, sense of responsibility towards nation, society and love for human kind, these programs plays a very important role in any educational institutions.

The celebrating all programmes are inseparable, inevitable past of our institution and college and our institution always takes essential steps towards holistic development programs and events.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institutional celebrates / organizes national and international commemorative days, events and festivals: 1) Title of the practice – Science Fair 2) Yuva Sansad and 3) Karandak

1) The context: The main concept of involving students in science fair has many advantages. To inculcate in them to solve problems by using their good ideas and techniques and enhance ability to perform innovation ideas which are useful to society. It is a great investment of time and energy that produce amazing rewards. Science fair can open doors to career opportunity can improve speaking skill and increase a scientific knowledge. Due to science fair students learn how to do independent research studies. It helps them in choosing professional career. These programmes assist us to reveal and boost students in the form of scholarship, awards, medal and certificate. Yuva Sansad creates awareness of our society for progression.

2) Objective of the Practice:

1. To create interest among the students.

2. To enhance learning and knowledge.

3. To impart education on scientific research

4. To boost their creativity

5. To motivate students towards science.

6. The science fair contribute their social development

7. enhancesthe skill of presentation

8. It increases interest in being scientist.

File Description	Documents
Best practices in the Institutional website	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7
Any other relevant information	http://jadhavarcollegeedu.com/ and https://www.google.com/search?q=youtube+of+jadhavar&rlz=1C1SQJL_enIN866IN866&oq=youtube+of+jadhavar+&gs_lcrp=EgZjaHJvbWUyCQgAEEUYORifBTIGCAEQRRhAMgYIAhBFGDzSAQg3NTc0ajBqN6gCALACAA&sourceid=chrome&ie=UTF-8#:~:text=%40jadhavargroupofinstitutespunem%E2%80%A7

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Education for Strength – The College promotes students for higher education in the area of interest. Students were coming from rural areas &economically weak, college provides better teaching and learning opportunities. Our institution believes in equal opportunities for all the section of the society and works in that

path by giving concessions to the poor students.

Gender sensitivity programs are celebrating such as decline in sex ration, women's day here felicitating the each faculty member etc. show that institution works towards the providing equal opportunities for both male and female in the society. Faculties identify the slow learners in their respective subject. Remedial lectures, tests, assignments, for the slow learners are taken by faculties. Such steps help the slow learners in improving their knowledge.

Moral Values are also included among the students by organizing programmes like Shaurya award given to a person who provided helping hand to the needy people was felicitated in the event. The college organizes lecture on how to face competitive exam like MPSC, UPSC, lectures on communication skill to name a few. Values added course like Smart Banking, Tally and Spoken English are started such activity allows the student in gaining knowledge and boosts confidence.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

To start new UG programmes in upcoming technologies: Considering the demand and growth of technical education in present scenario. The institute is planning to start new programmes under UG are: BCA (under Science) BBA